

On
The
Go!

BINDER CENTERS

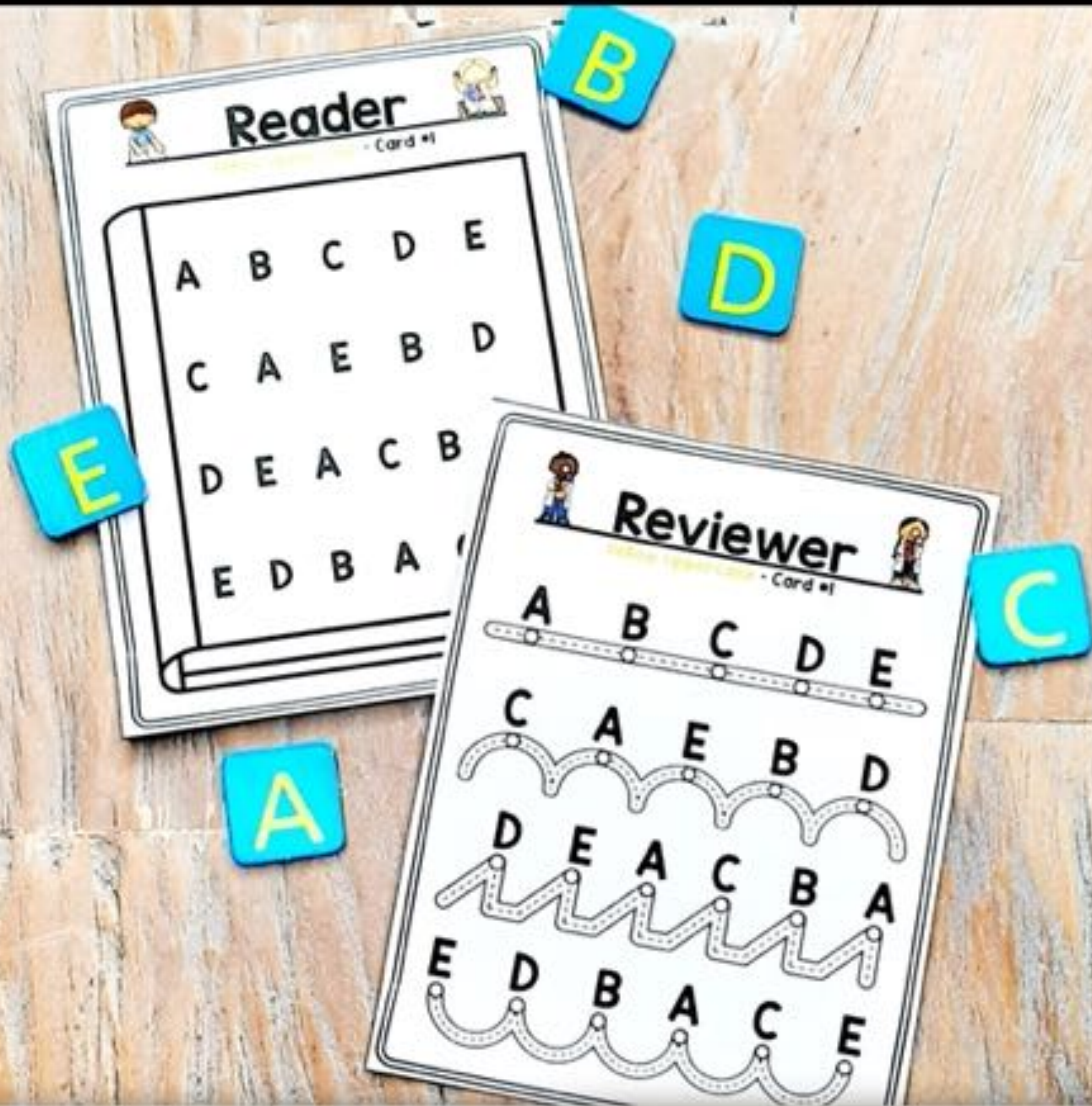


LETTER
IDENTIFICATION
#2



Perfect for Social Distancing!





Letter Identification Practice

TEACHER NOTES



HOW TO USE THIS PRODUCT:

This activity is designed to allow for students to connect with each other in a similar way to traditional centers while staying safe by maintaining social distancing. This partner activity also allows for interactions without the need to share materials. While it is specifically designed for social distancing, the nature of center centers also makes for a great grab and go activity that can be completed anywhere, in the classroom, in the hallway for interaction practice, even outdoors on a sunny day!

SET UP

- Print the mats needed for each student and place them in clear face protectors. I typically print the "REQUEST" page and corresponding "RESPONSE" page back to back not only to save paper, but to allow for students to easily flip back and forth between the two as their role changes during the activity.
- Next, decide how you would like students to access their center materials. There are many ways this can be done, however here are two examples if you are looking for ideas:
 - BASKET: PLACE THE PAGE IN THE STUDENT'S INDIVIDUAL BASKET TO BE PULLED OUT AND CARRIED TO THEIR CENTER STATION. THIS CAN BE STORED IN THE STUDENT'S DESK, ON A SHELF, A STUDENT, ETC.
 - CLIPBOARD: FLIP THE PAGE BEING USED INTO THE STUDENT'S PERSONAL CLIPBOARD. THIS ALLOWS FOR THEM TO EASILY SWAP THE ACTIVITY TO THEIR CENTER SHIP AND WILL GUARANTEE THE TIME IT COULD TAKE TO FLIP TO THE APPROPRIATE PAGE.

NOTE: FOR THIS ACTIVITY THE STUDENTS WILL ALSO NEED A DRY ERASE MARKER AND SOMETHING TO USE TO Wipe OFF THE PAGE WHEN COMPLETE. BOTH ITEMS COULD BE STORED IN A PENCIL POUCH BEHIND THEIR BASKET FOR CENTERS OR IN A PERSONAL STUDENT NAVIGATING BOX CONTAINER.

ACTIVITY

STUDENTS BEGIN BY DETERMINING WHICH ROLE THEY WILL TAKE ON FIRST. THE REQUESTER IS RESPONSIBLE FOR ASKING THE LETTERS FROM LEFT TO RIGHT ALONG. THE RESPONDER IS RESPONSIBLE FOR FOLLOWING ALONG BY TRACING THE TRACEABLE LINE UNDER EACH LETTER ROW AS THEY ARE READ ALONG. WHILE THIS IS HAPPENING THE STUDENT WHO IS THE "REQUESTER" IS PRACTICING THEIR LETTER IDENTIFICATION AND THE STUDENT WHO IS THE "RESPONDER" IS PRACTICING TRACING, ONE TO ONE, AND ALSO WILL PROVIDE FEEDBACK OR SUPPORT TO THEIR PARTNER IF THE LETTER IS READ INCORRECTLY OR IF THE PARTNER IS UNABLE TO DETERMINE THE LETTER. ONCE THE WHOLE PAGE HAS BEEN HEARD, THEY SIMPLY FLIP THEIR PAGES OVER AND SWITCH ROLES.

NOTES

Teacher Instructions



Reader



My job is to:

- Point to each letter on the page.
- Read each letter out loud.



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Reviewer



My job is to:

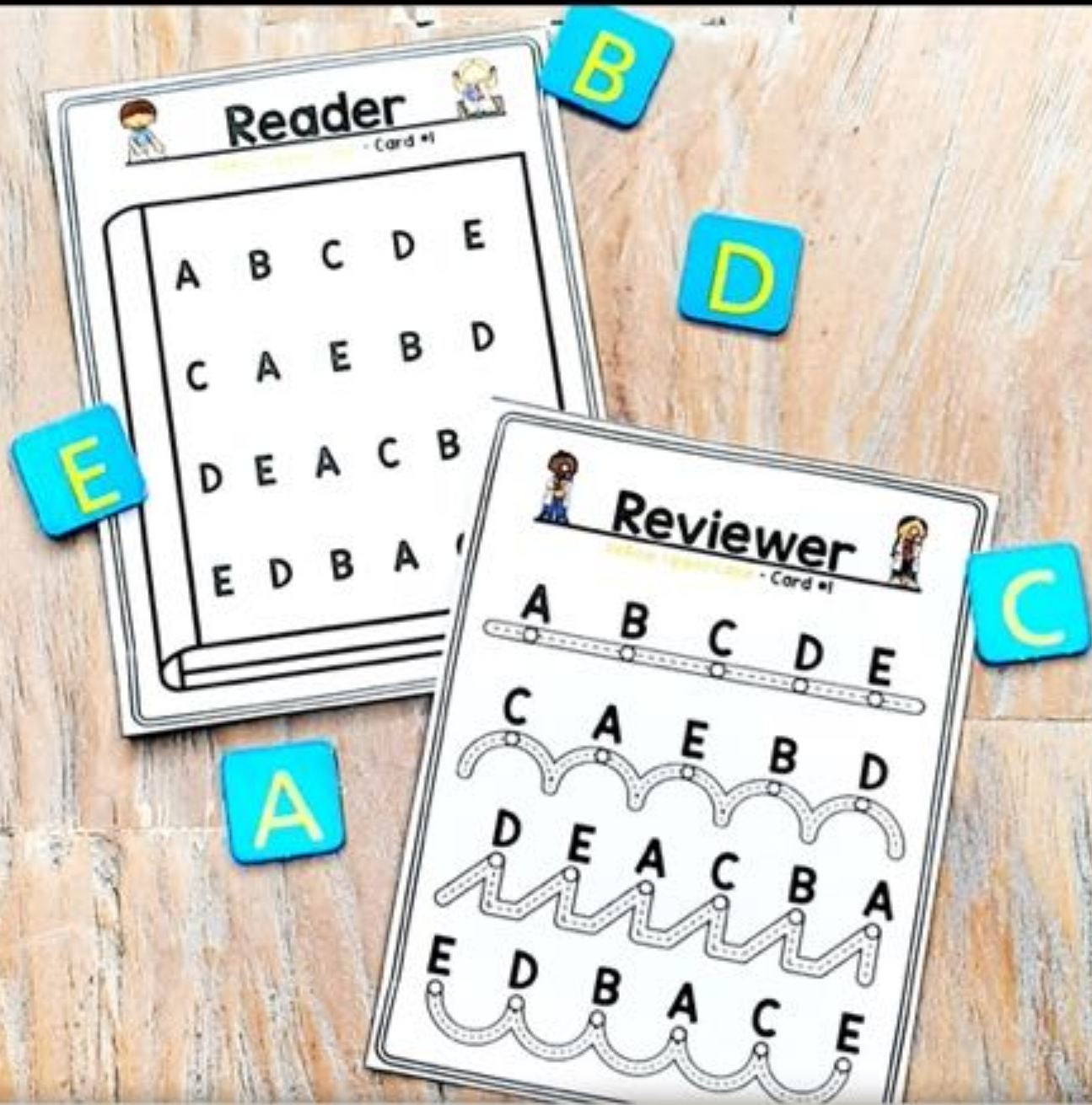
- Listen to my partner read.
- Trace the dotted path as my partner reads each letter.



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Student Direction Pages



Identify Uppercase Letters



Identify Lowercase Letters

A



Reader



Brown Mixed - Card #1

A e D c B

b a E d c

C B a E b

d C b A d

D

B

E



Reviewer



Brown Mixed - Card #1

A e D c B

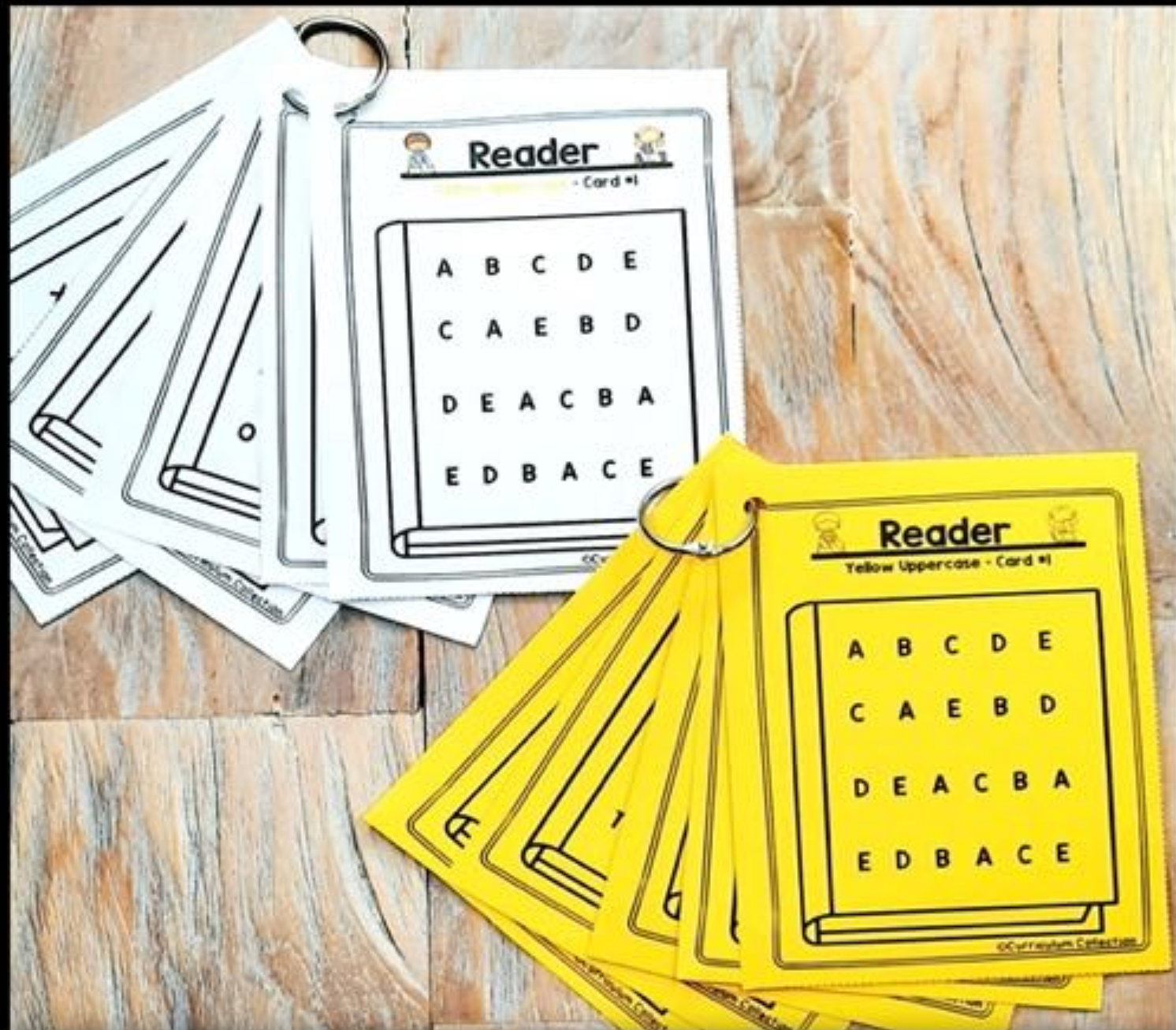
b a E d c

C B a E b D

d C b A d e

C

Identify Upper and Lower



Fluency Cards

D

UPPERCASE LETTER IDENTIFICATION ALL LETTERS

STUDENT NAME: _____

DATE: _____

LETTER	CORRECTLY IDENTIFIED
A	
B	
C	
D	
E	
F	
G	
H	
I	
J	
K	
L	
M	

LETTER	CORRECTLY IDENTIFIED
N	
O	
P	
Q	
R	
S	
T	

C

LOWERCASE LETTER IDENTIFICATION ALL LETTERS

STUDENT NAME: _____

DATE: _____

LETTER	CORRECTLY IDENTIFIED
a	
b	
c	
d	
e	
f	
g	
h	
i	
j	
k	
l	
m	
n	
o	
p	

LETTER	CORRECTLY IDENTIFIED
q	
r	
s	
t	
u	
v	
w	
x	
y	
z	

E

YELLOW LETTER IDENTIFICATION CARDS QUICK ASSESSMENTS

STUDENT NAME: _____

YELLOW UPPERCASE -- CARD #1

PLACE A ✓ IN THE BOX IF THE LETTER IS READ CORRECTLY AND
AN ✗ IF READ INCORRECTLY

A	B	C	D	E

C	A	E	B	D

D	E	A	C	B	A

A

B

Assess to see progress!



Reviewer



F G H I J



H F J I



I J F I



J I G F



Fun On The Go!