

On
The
Go!

BINDER CENTERS



NUMBER

IDENTIFICATION

|



Perfect for Social Distancing!

Reader
Red Number Set - Card #1

1	2	3	4	5	
3	1	5	2	4	
4	5	1	3	2	1
5	4	2			

Reviewer
Red Number Set - Card #1

1 2 3 4 5

3 1 5 2 4

1 3 2 1

1 3 5

RED NUMBER IDENTIFICATION CARDS QUICK ASSESSMENTS

STUDENT NAME: _____

RED NUMBER SET -- CARD #1
PLACE A ✓ IN THE BOX IF THE LETTER IS READ CORRECTLY AND
AN X IF READ INCORRECTLY

1	2	3	4	5	
3	1	5	2	4	
4	5	1	3	2	1

Number Identification Practice



TEACHER NOTES

HOW TO USE THIS PRODUCT:

THIS ACTIVITY IS DESIGNED TO ALLOW FOR STUDENTS TO CONNECT WITH EACH OTHER IN A SIMILAR WAY TO TRADITIONAL CENTERS WHILE STAYING SAFE BY MAINTAINING SOCIAL DISTANCING. THIS PRODUCT ALSO ALLOWS FOR INTERACTIONS WITHOUT THE NEED TO SHARE MATERIALS. WHILE IT IS SPECIFICALLY DESIGNED FOR SOCIAL DISTANCING, THE NATURE OF BINDER CENTERS ALSO MAKES FOR A GREAT CARD AND GO ACTIVITY THAT CAN BE COMPLETED ANYWHERE: IN THE CLASSROOM, IN THE HALLWAY FOR INTERVENTION PRACTICE, EVEN OUTDOORS IN A SUNNY DAY!

CENTER CARD SET-UP:

- PRINT THE PAGES NEEDED FOR EACH STUDENT AND PLACE THEM IN CLEAR PAGE PROTECTORS. (I TYPICALLY PRINT THE "READER" PAGE AND CORRESPONDING "RESPONDER" PAGE BACK-TO-BACK NOT ONLY TO SAVE PAPER BUT TO ALLOW FOR STUDENTS TO EASILY FLIP BACK AND FORTH BETWEEN THE TWO AS THEIR ROLE CHANGES DURING THE ACTIVITY. A SECOND OPTION WOULD BE TO PRINT THE READER AND RESPONDER CARDS BACK-TO-BACK AND THEN LAMINATE THEM (AGAIN SO THAT THE STUDENTS COULD USE DRY ERASE MARKERS WHEN COMPLETING THE ACTIVITY AND SO THAT THE CARDS CAN BE REUSED).
- NEXT, DECIDE HOW YOU WOULD LIKE STUDENTS TO ACCESS THEIR CENTER MATERIALS. THERE ARE MANY WAYS THIS CAN BE DONE, HOWEVER HERE ARE TWO EXAMPLES IF YOU ARE LOOKING FOR IDEAS.
 - BINDER: PLACE THE PAGE IN THE STUDENT'S INDIVIDUAL BINDER TO BE PULLED OUT AND CARRIED TO THEIR CENTER SPACE. THIS CAN BE STORED IN THE STUDENT'S DESK, ON A SHELF, A STUDENT HAT, ETC.
 - CLIPBOARD: CLIP THE PAGE BEING USED ONTO THE STUDENT'S PERSONAL CLIPBOARD. THIS ALLOWS FOR THEM TO EASILY CARRY THE ACTIVITY TO THEIR CENTER SPOT AND WILL ELIMINATE THE TIME IT COULD TAKE TO FLIP TO THE APPROPRIATE PAGE.

*NOTE: FOR THIS ACTIVITY THE STUDENTS WILL ALSO NEED A DRY ERASE MARKER AND SOMETHING TO USE TO Wipe OFF THE PAGES WHEN COMPLETE. BOTH ITEMS COULD BE STORED IN A PENCIL POUCH RIGHT INSIDE THEIR BINDER FOR CENTERS OR IN A PERSONAL STUDENT MANIPULATIVE BOX/CONTAINER. IN ADDITION, THE STUDENT DIRECTION CARDS CAN BE EITHER POSTED ON THE WALL NEAR THE CENTER AREA, OR A COPY CAN BE PROVIDED TO EACH STUDENT WITHIN THEIR BINDER. THESE WANT FOR A GREAT REMINDER AND HELP STUDENTS TO STAY ON TASK.

ACTIVES:

STUDENTS BEGIN BY IDENTIFYING WHICH ROLE THEY WILL TAKE ON FIRST. THE READER IS RESPONSIBLE FOR READING THE NUMBERS FROM LEFT TO RIGHT ALOUD. THE RESPONDER IS RESPONSIBLE FOR FOLLOWING ALONG BY TRACING THE TRACEABLE LINE UNDER EACH NUMBER ROW AS THEY ARE READ ALOUD. WHILE THIS IS HAPPENING THE STUDENT WHO IS THE "READER" IS PRACTICING THEIR NUMBER IDENTIFICATION AND THE STUDENT WHO IS THE "RESPONDER" IS PRACTICING TRACING, ONE-TO-ONE, AND ALSO WILL PROVIDE FEEDBACK OR SUPPORT TO THEIR

Teacher Instructions



Reader



My job is to:

- Point to each number on the page.
- Read each number out loud.



Reviewer



My job is to:

- Listen to my partner read.
- Trace the dotted path as my partner reads each number.



Student Direction Pages



Reader



Red Number Set - Card #1

1 2 3 4 5

3 1 5 2 4

4 5 1 3 2

5 4 2 1 3



Reviewer



Red Number Set - Card #1

1 2 3 4 5



3 1 5 2 4



4 5 1 3 2 1



5 4 2 1 3 5

Identify Numbers 0-5



Reader



Green Number Set - Card #1

5 6 7 8 9

7 5 9 6 8

8 9 5 7 6 5

9 8 6 5



Reviewer



Green Number Set - Card #1

5 6 7 8 9



7 5 9 6 8



8 9 5 7 6 5



Identify Numbers 6-10



Reader



Purple Number Set - Card #1

5 0 8 2 3

9 7 4 10 6

2 3 5 9

4 6 1 7



Reviewer



Purple Number Set - Card #1

5 0 8 2 3



9 7 4 10 6



2 3 5 9 0 7



Identify Numbers 0-10



Reader



Red Number Set - Card #1

1 2 3 4 5

3 1 5 2 4

4 5 1 3 2 1

5 4 2 1 3 1



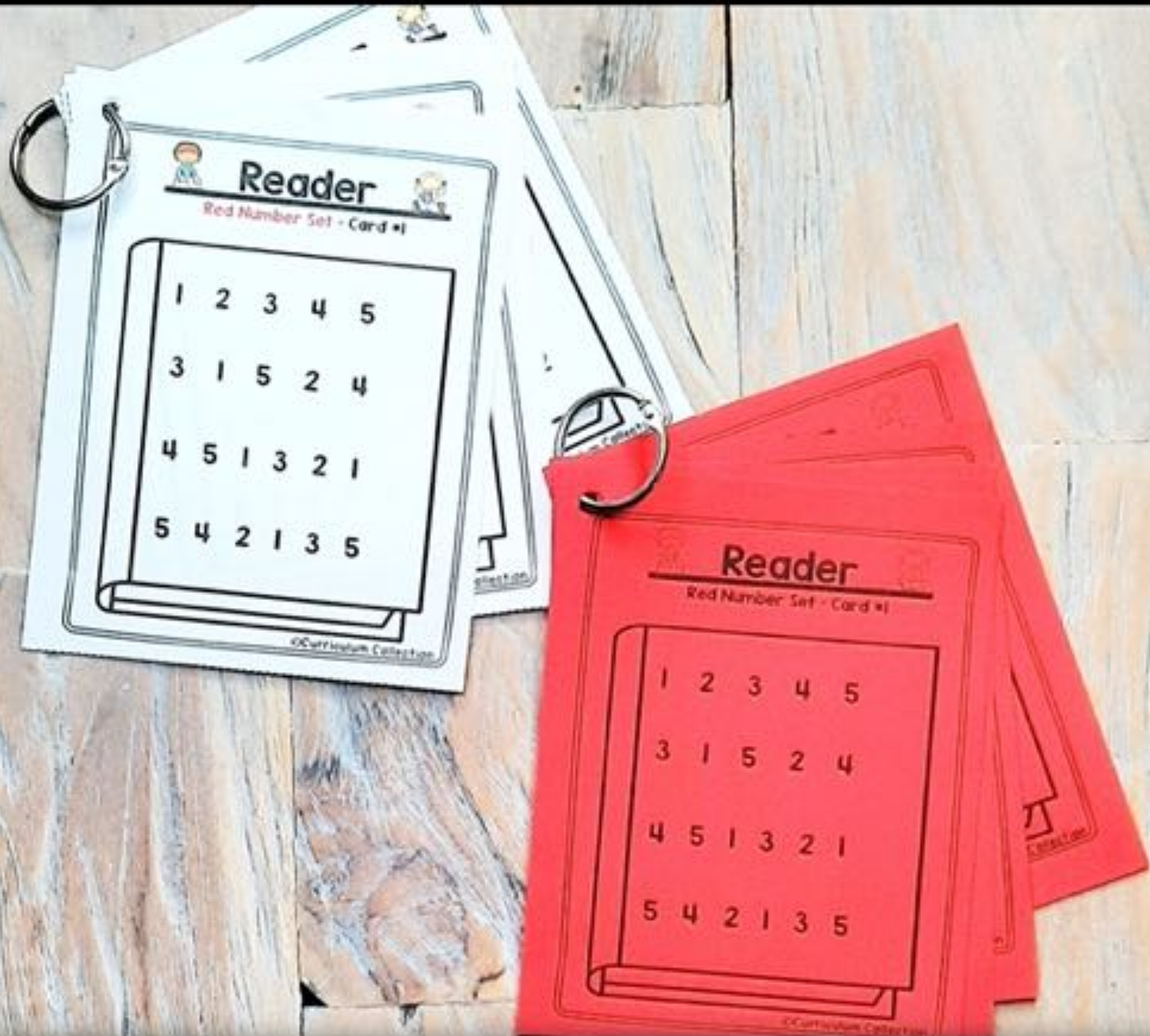
Reviewer



Red Number Set - Card #1



Color and Black and White



Fluency Cards

RED NUMBER IDENTIFICATION CARDS QUICK ASSESSMENTS

STUDENT NAME: _____

RED NUMBER SET – CARD #1

PLACE A ✓ IN THE BOX IF THE LETTER IS READ CORRECTLY AND AN ✗ IF READ INCORRECTLY.

1	2	3	4	5

3	1	5	2

4	5	1	3	2

5	4	2	1	3

NUMBER IDENTIFICATION (ALL NUMBERS)

STUDENT NAME: _____

DATE: _____

NUMBER	CORRECTLY IDENTIFIED
0	
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	

DATE: _____

NUMBER	CORRECTLY IDENTIFIED
0	
1	
2	
3	
4	
5	
6	
7	
8	
9	

Assess to see progress!