

On
The
Go!

BINDER CENTERS



NUMBER
IDENTIFICATION
#9



Reviewer



Scarlet Number Set - Card #1

81 82 83 84

80 84 81 83



Reader

Scarlet Number Set - Card #1

80 81 82 83 84

82 80 84 81 83

Perfect for Social Distancing!





Reviewer

Scarlet Number Set - Card #1



Number Identification Practice



TEACHER NOTES

HOW TO USE THIS PRODUCT:

THIS ACTIVITY IS DESIGNED TO ALLOW FOR STUDENTS TO CONNECT WITH EACH OTHER IN A SIMILAR WAY TO TRADITIONAL CENTERS WHILE STAYING SAFE BY MAINTAINING SOCIAL DISTANCING. THIS PARTNER ACTIVITY ALSO ALLOWS FOR INTERACTIONS WITHOUT THE NEED TO SHARE MATERIALS. WHILE IT IS SPECIFICALLY DESIGNED FOR SOCIAL DISTANCING, THE NATURE OF BINDER CENTERS ALSO MAKES FOR A GREAT GRAB AND GO ACTIVITY THAT CAN BE COMPLETED ANYWHERE: IN THE CLASSROOM, IN THE HALLWAY FOR INTERVENTION PRACTICE, EVEN OUTDOORS ON A SUNNY DAY!

CENTER CARD SET-UP:

- PRINT THE PAGES NEEDED FOR EACH STUDENT AND PLACE THEM IN CLEAR PAGE PROTECTORS. (I TYPICALLY PRINT THE "READER" PAGE AND CORRESPONDING "RESPONDER" PAGE BACK-TO-BACK NOT ONLY TO SAVE PAPER, BUT TO ALLOW FOR STUDENTS TO EASILY FLIP BACK AND FORTH BETWEEN THE TWO AS THEIR ROLE CHANGES DURING THE ACTIVITY. A SECOND OPTION WOULD BE TO PRINT THE READER AND RESPONDER CARDS BACK-TO-BACK AND THEN LAMINATE THEM (AGAIN SO THAT THE STUDENTS COULD USE DRY ERASE MARKERS WHEN COMPLETING THE ACTIVITY AND SO THAT THE CARDS CAN BE REUSED).
- NEXT, DECIDE HOW YOU WOULD LIKE STUDENTS TO ACCESS THEIR CENTER MATERIALS. THERE ARE MANY WAYS THIS CAN BE DONE, HOWEVER HERE ARE TWO EXAMPLES IF YOU ARE LOOKING FOR IDEAS.
 - BINDER: PLACE THE PAGE IN THE STUDENT'S INDIVIDUAL BINDER TO BE PULLED OUT AND CARRIED TO THEIR CENTER SPACE. THIS CAN BE STORED IN THE STUDENT'S DESK, ON A SHELF, A STUDENT BIN, ETC.
 - CLIPBOARD: CLIP THE PAGE BEING USED ONTO THE STUDENT'S PERSONAL CLIPBOARD. THIS ALLOWS FOR THEM TO EASILY CARRY THE ACTIVITY TO THEIR CENTER SPOT AND WILL ELIMINATE THE TIME IT COULD TAKE TO FLIP TO THE APPROPRIATE PAGE.

*NOTE: FOR THIS ACTIVITY THE STUDENTS WILL ALSO NEED A DRY ERASE MARKER AND SOMETHING TO USE TO WIPE OFF THE PAGES WHEN COMPLETE. BOTH ITEMS COULD BE STORED IN A PENCIL POUCH RIGHT INSIDE THEIR BINDER FOR CENTERS OR IN A PERSONAL STUDENT MANIPULATIVE BOX/CONTAINER. IN ADDITION, THE STUDENT DIRECTION CARDS CAN BE EITHER POSTED ON THE WALL NEAR THE CENTER AREA, OR A COPY CAN BE PROVIDED TO EACH STUDENT WITHIN THEIR BINDER. THESE MAKE FOR A GREAT REMINDER AND HELP STUDENTS TO STAY ON TASK.

Teacher Instructions



Reader



My job is to:

- Point to each number on the page.
- Read each number out loud.



Reviewer



My job is to:

- Listen to my partner read.
- Trace the dotted path as my partner reads each number.



Student Direction Pages



Reader



Scarlet Number Set - Card #1

80 81 82 83 84

82 80 84

83 84 80

84 83 81



Reviewer



Scarlet Number Set - Card #1

80 81 82 83 84

82 80 84 81 83

83 84 80 82 81

84 83 81 80 82

Identify Numbers 80-84

Reader

Indigo Number Set - Card #1

85 86 87 88 89

90 87 86 89

86 89 85 8

87 86 88

Reviewer

Indigo Number Set - Card #1

85 86 87 88 89

90 87 86 89 85

86 89 85 88 87

87 86 88 90 85

Identify Numbers 85-90

Reader

Copper Number Set - Card #1

80 81 82 83
85 86 87 88
90 83 89
82 86 81

Reviewer

Copper Number Set - Card #1

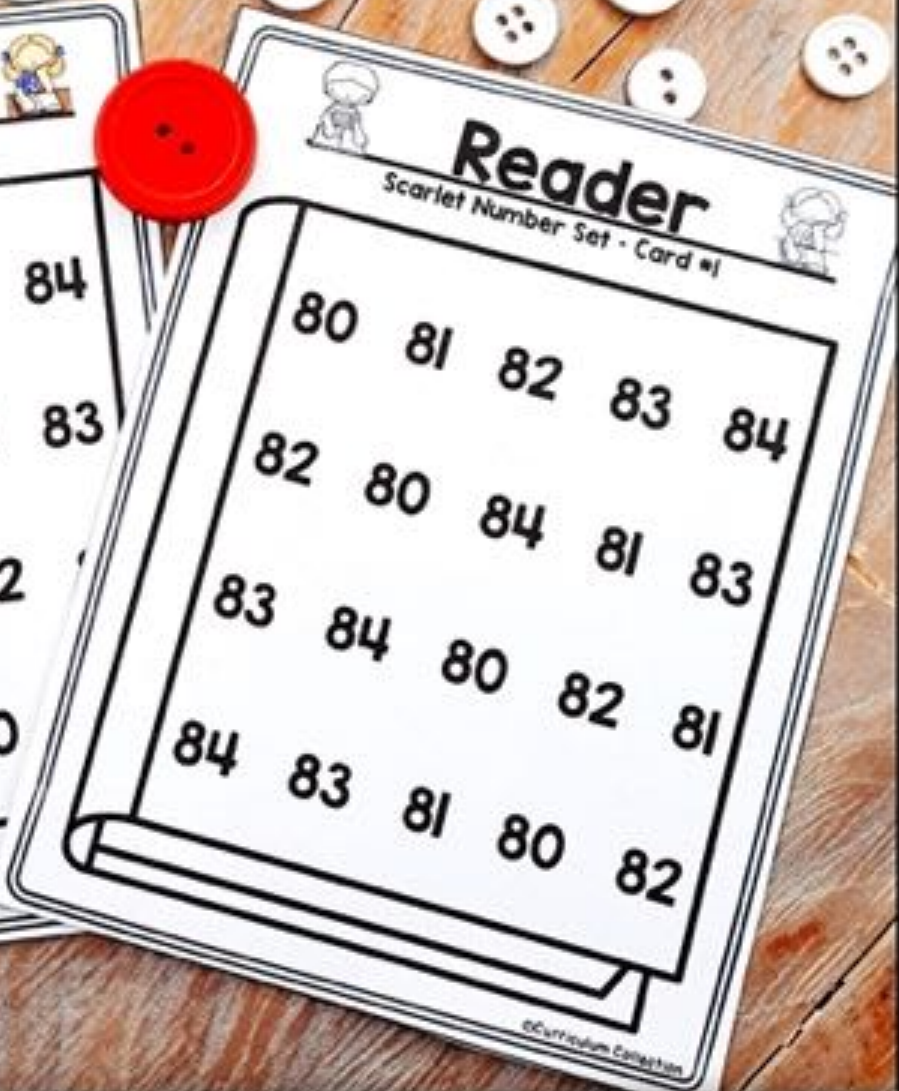
80 81 82 83 84

85 86 87 88 89

90 83 89 80 84

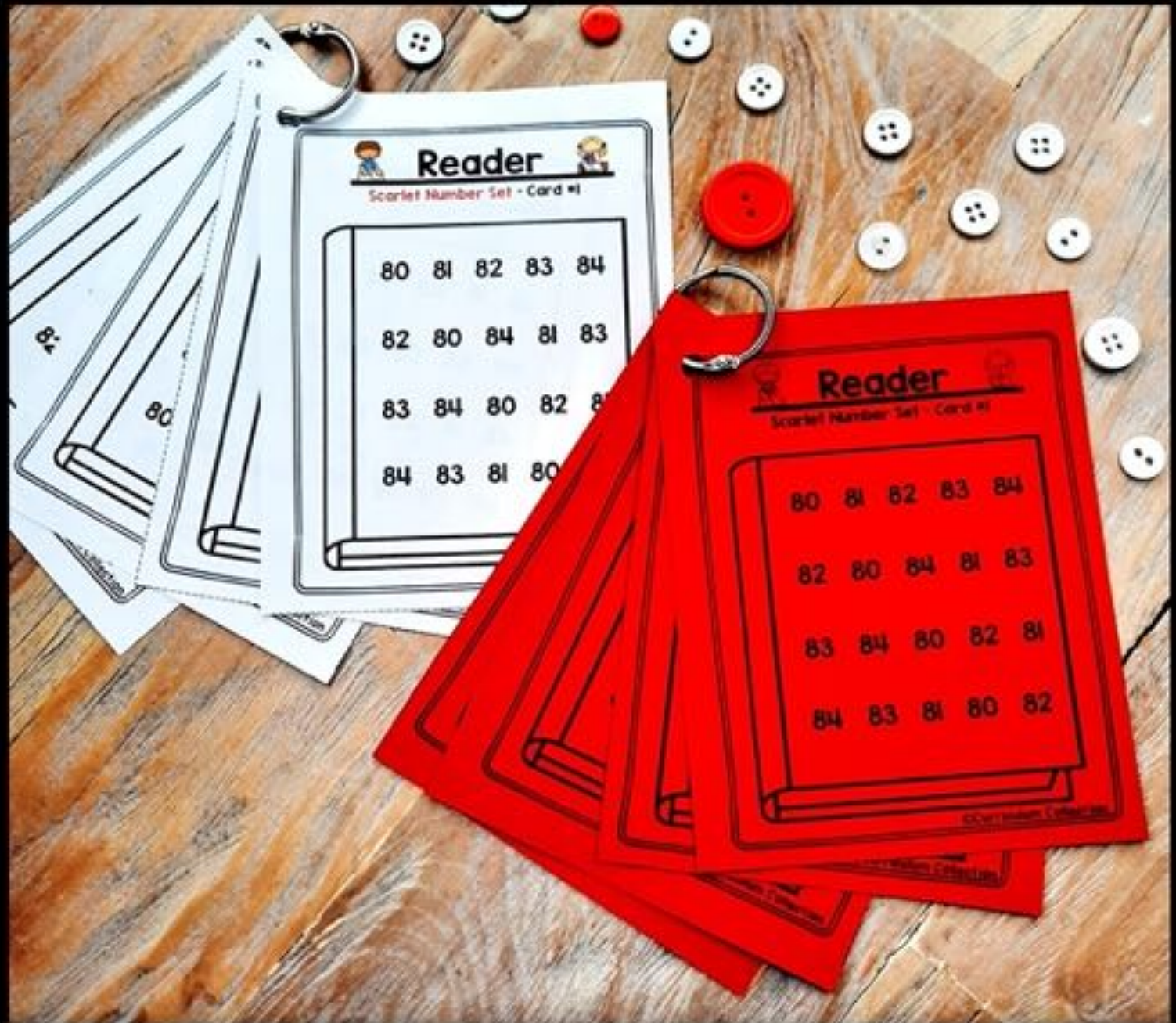
82 86 81 88 85

Identify Numbers 80-90



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Color and Black and White



Fluency Cards

SCARLET NUMBER IDENTIFICATION CARDS QUICK ASSESSMENTS

STUDENT NAME: _____

SCARLET NUMBER SET – CARD #1

PLACE A ✓ IN THE BOX IF THE LETTER IS READ CORRECTLY AND AN X IF READ INCORRECTLY.

80	81	82	83	84
82	80	84	81	83
83	84	80	82	81
84	83	81	80	

NUMBER IDENTIFICATION (ALL NUMBERS)

STUDENT NAME: _____

DATE: _____

NUMBER	CORRECTLY IDENTIFIED
80	
81	
82	
83	
84	
85	
86	
87	
88	
89	
90	

DATE: _____

NUMBER	CORRECTLY IDENTIFIED
80	
81	
82	
83	
84	
85	
86	
87	
88	
89	
90	

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Assess to see progress!

SCARLET NUMBER IDENTIFICATION CARDS QUICK ASSESSMENTS

STUDENT NAME: _____

ANSWER KEY

SCARLET NUMBER SET - CARD #1

PLACE A ✓ IN THE BOX IF THE LETTER IS READ CORRECTLY AND AN X IF READ INCORRECTLY.

80	81	82	83	84
80	81	82	83	84
82	80	84	81	83
82	80	84	81	83
83	84	80	82	81
83	84	80	82	81
84	83	81	80	82
84	83	81	80	82

NUMBER IDENTIFICATION (ALL NUMBERS)

STUDENT NAME: _____

ANSWER KEY

DATE: _____

DATE: _____

NUMBER	CORRECTLY IDENTIFIED
80	80
81	81
82	82
83	83
84	84
85	85
86	86
87	87
88	88
89	89
90	90

NUMBER	CORRECTLY IDENTIFIED
80	80
81	81
82	82
83	83
84	84
85	85
86	86
87	87
88	88
89	89
90	90

Answer Keys Provided!