

On  
The  
Go!

# BINDER CENTERS

NUMBER  
IDENTIFICATION

#7



## Reviewer



Tangerine Number Set - Card #1

60 61 62 63

62 60 64

63 64 60

## Reader

Tangerine Number Set - Card #1

60 61 62 63 64

62 60 64 61 63

63 64 60 62 61

Perfect for Social Distancing!





## TEACHER NOTES

### HOW TO USE THIS PRODUCT:

THIS ACTIVITY IS DESIGNED TO ALLOW FOR STUDENTS TO CONNECT WITH EACH OTHER IN A SIMILAR WAY TO TRADITIONAL CENTERS WHILE STAYING SAFE BY MAINTAINING SOCIAL DISTANCING. THIS PARTNER ACTIVITY ALSO ALLOWS FOR INTERACTIONS WITHOUT THE NEED TO SHARE MATERIALS. WHILE IT IS SPECIFICALLY DESIGNED FOR SOCIAL DISTANCING, THE NATURE OF BINDER CENTERS ALSO MAKES FOR A GREAT GRAB AND GO ACTIVITY THAT CAN BE COMPLETED ANYWHERE: IN THE CLASSROOM, IN THE HALLWAY FOR INTERVENTION PRACTICE, EVEN OUTDOORS ON A SUNNY DAY!

#### CENTER CARD SET-UP:

- PRINT THE PAGES NEEDED FOR EACH STUDENT AND PLACE THEM IN CLEAR PAGE PROTECTORS. (I TYPICALLY PRINT THE "READER" PAGE AND CORRESPONDING "RESPONDER" PAGE BACK-TO-BACK NOT ONLY TO SAVE PAPER, BUT TO ALLOW FOR STUDENTS TO EASILY FLIP BACK AND FORTH BETWEEN THE TWO AS THEIR ROLE CHANGES DURING THE ACTIVITY. A SECOND OPTION WOULD BE TO PRINT THE READER AND RESPONDER CARDS BACK-TO-BACK AND THEN LAMINATE THEM (AGAIN SO THAT THE STUDENTS COULD USE DRY ERASE MARKERS WHEN COMPLETING THE ACTIVITY AND SO THAT THE CARDS CAN BE REUSED).
- NEXT, DECIDE HOW YOU WOULD LIKE STUDENTS TO ACCESS THEIR CENTER MATERIALS. THERE ARE MANY WAYS THIS CAN BE DONE, HOWEVER HERE ARE TWO EXAMPLES IF YOU ARE LOOKING FOR IDEAS.
  - BINDER: PLACE THE PAGE IN THE STUDENT'S INDIVIDUAL BINDER TO BE PULLED OUT AND CARRIED TO THEIR CENTER SPACE. THIS CAN BE STORED IN THE STUDENT'S DESK, ON A SHELF, A STUDENT BIN, ETC.
  - CLIPBOARD: CLIP THE PAGE BEING USED ONTO THE STUDENT'S PERSONAL CLIPBOARD. THIS ALLOWS FOR THEM TO EASILY CARRY THE ACTIVITY TO THEIR CENTER SPOT AND WILL ELIMINATE THE TIME IT COULD TAKE TO FLIP TO THE APPROPRIATE PAGE.

\*NOTE: FOR THIS ACTIVITY THE STUDENTS WILL ALSO NEED A DRY ERASE MARKER AND SOMETHING TO USE TO WIPE OFF THE PAGES WHEN COMPLETE. BOTH ITEMS COULD BE STORED IN A PENCIL POUCH RIGHT INSIDE THEIR BINDER FOR CENTERS OR IN A PERSONAL STUDENT MANIPULATIVE BOX/CONTAINER. IN ADDITION, THE STUDENT DIRECTION CARDS CAN BE EITHER POSTED ON THE WALL NEAR THE CENTER AREA, OR A COPY CAN BE PROVIDED TO EACH STUDENT WITHIN THEIR BINDER. THESE MAKE FOR A GREAT REMINDER AND HELP STUDENTS TO STAY ON TASK.

#### ACTIVITY:

STUDENTS BEGIN BY IDENTIFYING WHICH ROLE THEY WILL TAKE ON FIRST. THE READER IS RESPONSIBLE FOR READING THE NUMBERS FROM LEFT TO RIGHT ALOUD. THE RESPONDER IS RESPONSIBLE FOR FOLLOWING ALONG BY

# Teacher Instructions



## Reader



My job is to:

- Point to each number on the page.
- Read each number out loud.



## Reviewer



My job is to:

- Listen to my partner read.
- Trace the dotted path as my partner reads each number.



Student Direction Pages

# Reader

Tangerine Number Set - Card #1

60 61 62 63  
62 60 64  
63 64  
64 63

# Reviewer

Tangerine Number Set - Card #1

60 61 62 63 64

62 60 64 61 63

63 64 60 62 61

64 63 61 60 62


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Identify Numbers 60-64



Identify Numbers 65-70

**Reader**  
Lavender Number Set - Card #1



60 61 62 63 64  
65 66 67 68  
70 63 69 61  
62 66 61

**Reviewer**  
Lavender Number Set - Card #1



60 61 62 63 64  
65 66 67 68 69  
70 63 69 60 64  
62 66 61 68 65

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Identify Numbers 60-70



# Reader



Tangerine Number Set - Card #1

60	61	62	63	64
62	60	64	61	63
63	64	60	62	61
64	63	61	60	62



# Reader

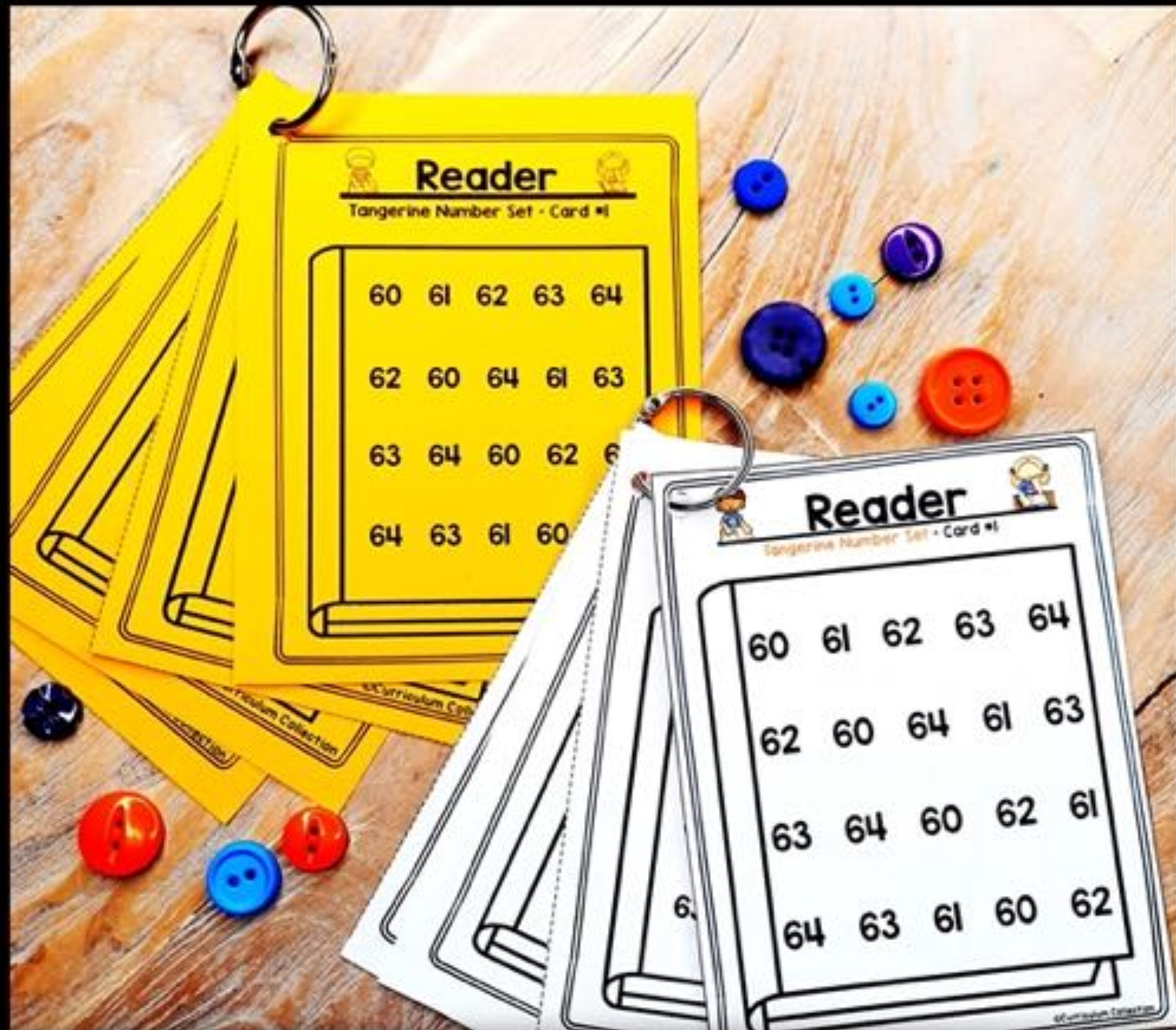


Tangerine Number Set - Card #1

60	61	62	63	64
62	60	64	61	63
63	64	60	62	61
64	63	61	60	62

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Color and Black and White



Fluency Cards



# TANGERINE NUMBER IDENTIFICATION CARDS QUICK ASSESSMENTS

STUDENT NAME: \_\_\_\_\_

**TANGERINE NUMBER SET – CARD #1**  
PLACE A ✓ IN THE BOX IF THE LETTER IS READ CORRECTLY AND  
AN ✗ IF READ INCORRECTLY.

60	61	62	63	64
62	60	64	61	
63	64	60	6	
64	63	61		



# NUMBER IDENTIFICATION (ALL NUMBERS)

STUDENT NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

DATE: \_\_\_\_\_

NUMBER	CORRECTLY IDENTIFIED
60	
61	
62	
63	
64	
65	
66	
67	
68	
69	
70	

NUMBER	CORRECTLY IDENTIFIED
60	
61	
62	
63	
64	
65	
66	
67	
68	
69	
70	

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Assess to see progress!

TANGERINE NUMBER IDENTIFICATION CARDS QUICK ASSESSMENTS

ANSWER KEY

STUDENT NAME: \_\_\_\_\_

TANGERINE NUMBER SET - CARD #1  
PLACE a ✓ IN THE BOX IF THE LETTER IS READ CORRECTLY AND  
AN X IF READ INCORRECTLY.

60	61	62	63
60	61	62	63
62	60	64	61
62	60	64	61
63	64	60	
63	64	60	
64	63	61	
64	63	61	

NUMBER IDENTIFICATION (ALL NUMBERS)

ANSWER KEY

STUDENT NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

NUMBER	CORRECTLY IDENTIFIED
60	60
61	61
62	62
63	63
64	64
65	65
66	66
67	67
68	68
69	69
70	70

DATE: \_\_\_\_\_

NUMBER	CORRECTLY IDENTIFIED
60	60
61	61
62	62
63	63
64	64
65	65
66	66
67	67
68	68
69	69
70	70

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Answer Keys Provided!