

On
The
Go!

BINDER CENTERS



3D SHAPES
IDENTIFICATION



Reviewer



Shapes Set #1 with Text - Card A



pyramid



cylinder



cube



cylinder



cube



sphere

Reader

Shapes Set #2 with Text - Card A



Perfect for Social Distancing!



Curriculum
Collection

Reviewer

Shapes Set #1 with Text - Card A



sphere



pyramid



cylinder



cube



cone



cylinder



cube



cube



pyramid

Shape Identification Practice



TEACHER NOTES

HOW TO USE THIS PRODUCT:

THIS ACTIVITY IS DESIGNED TO ALLOW FOR STUDENTS TO CONNECT WITH EACH OTHER IN A SIMILAR WAY TO TRADITIONAL CENTERS WHILE STAYING SAFE BY MAINTAINING SOCIAL DISTANCING. THIS PARTNER ACTIVITY ALSO ALLOWS FOR INTERACTIONS WITHOUT THE NEED TO SHARE MATERIALS. WHILE IT IS SPECIFICALLY DESIGNED FOR SOCIAL DISTANCING, THE NATURE OF BINDER CENTERS ALSO MAKES FOR A GREAT GRAB AND GO ACTIVITY THAT CAN BE COMPLETED ANYWHERE: IN THE CLASSROOM, IN THE HALLWAY FOR INTERVENTION PRACTICE, EVEN OUTDOORS ON A SUNNY DAY!

CENTER CARD SET-UP:

- PRINT THE PAGES NEEDED FOR EACH STUDENT AND PLACE THEM IN CLEAR PAGE PROTECTORS. (I TYPICALLY PRINT THE "READER" PAGE AND CORRESPONDING "RESPONDER" PAGE BACK-TO-BACK NOT ONLY TO SAVE PAPER, BUT TO ALLOW FOR STUDENTS TO EASILY FLIP BACK AND FORTH BETWEEN THE TWO AS THEIR ROLE CHANGES DURING THE ACTIVITY. A SECOND OPTION WOULD BE TO PRINT THE READER AND RESPONDER CARDS BACK-TO-BACK AND THEN LAMINATE THEM (AGAIN SO THAT THE STUDENTS COULD USE DRY ERASE MARKERS WHEN COMPLETING THE ACTIVITY AND SO THAT THE CARDS CAN BE REUSED).
- NEXT, DECIDE HOW YOU WOULD LIKE STUDENTS TO ACCESS THEIR CENTER MATERIALS. THERE ARE MANY WAYS THIS CAN BE DONE, HOWEVER HERE ARE TWO EXAMPLES IF YOU ARE LOOKING FOR IDEAS.
 - BINDER: PLACE THE PAGE IN THE STUDENT'S INDIVIDUAL BINDER TO BE PULLED OUT AND CARRIED TO THEIR CENTER SPACE. THIS CAN BE STORED IN THE STUDENT'S DESK, ON A SHELF, A STUDENT BIN, ETC.
 - CLIPBOARD: CLIP THE PAGE BEING USED ONTO THE STUDENT'S PERSONAL CLIPBOARD. THIS ALLOWS FOR THEM TO EASILY CARRY THE ACTIVITY TO THEIR CENTER SPOT AND WILL ELIMINATE THE TIME IT COULD TAKE TO FLIP TO THE APPROPRIATE PAGE.

*NOTE: FOR THIS ACTIVITY THE STUDENTS WILL ALSO NEED A DRY ERASE MARKER AND SOMETHING TO USE TO WIPE OFF THE PAGES WHEN COMPLETE. BOTH ITEMS COULD BE STORED IN A PENCIL POUCH RIGHT INSIDE THEIR BINDER FOR CENTERS OR IN A PERSONAL STUDENT MANIPULATIVE BOX/CONTAINER. IN ADDITION, THE STUDENT DIRECTION CARDS CAN BE EITHER POSTED ON THE WALL NEAR THE CENTER AREA, OR A COPY CAN BE PROVIDED TO EACH STUDENT WITHIN THEIR BINDER. THESE MAKE

Teacher Instructions



Reader



My job is to:

- Look at each shape on the Reader Card.
- Say the name of each shape out loud.



Reviewer



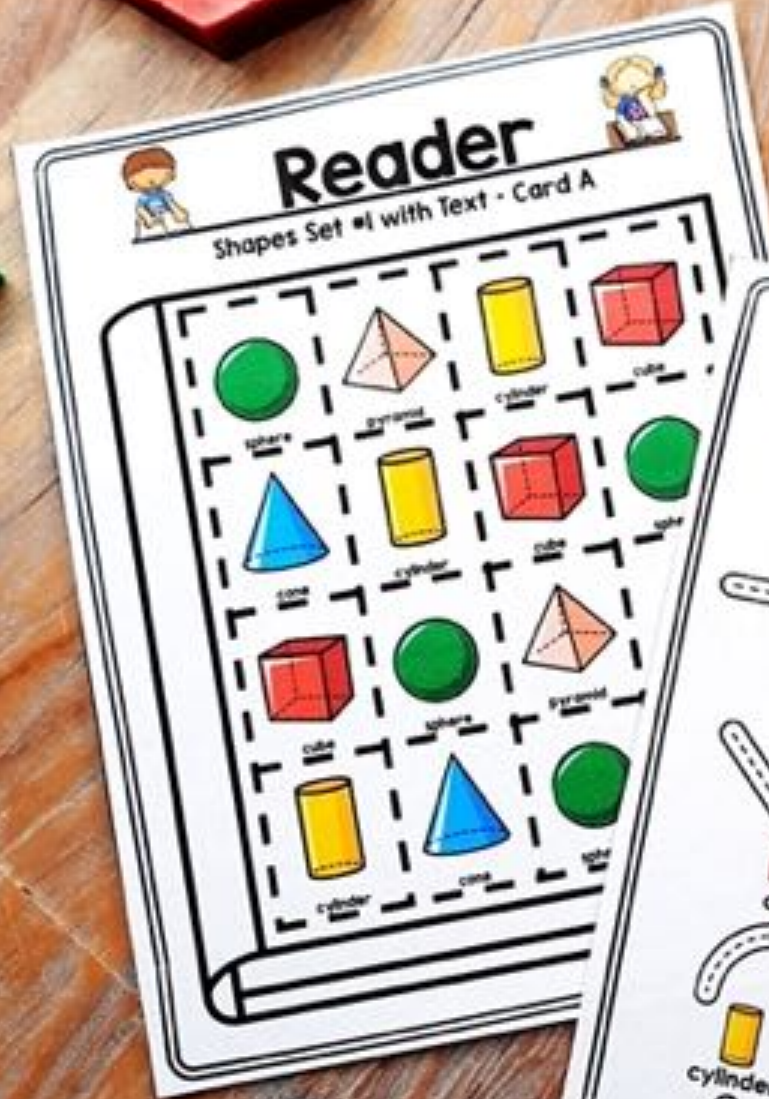
My job is to:

- Listen to my partner read each shape.
- Trace the dotted path as my partner reads each shape.



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Student Direction Pages



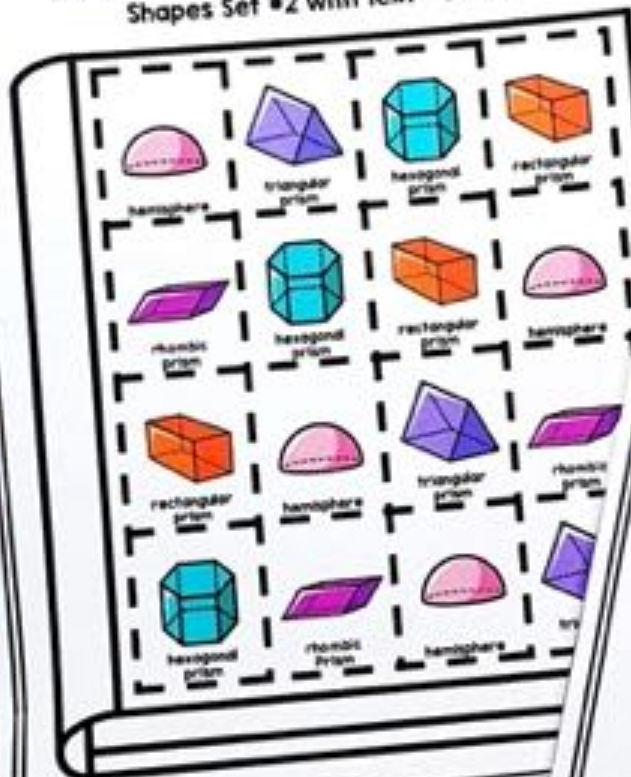
Identifying Shapes Set 1



Reader



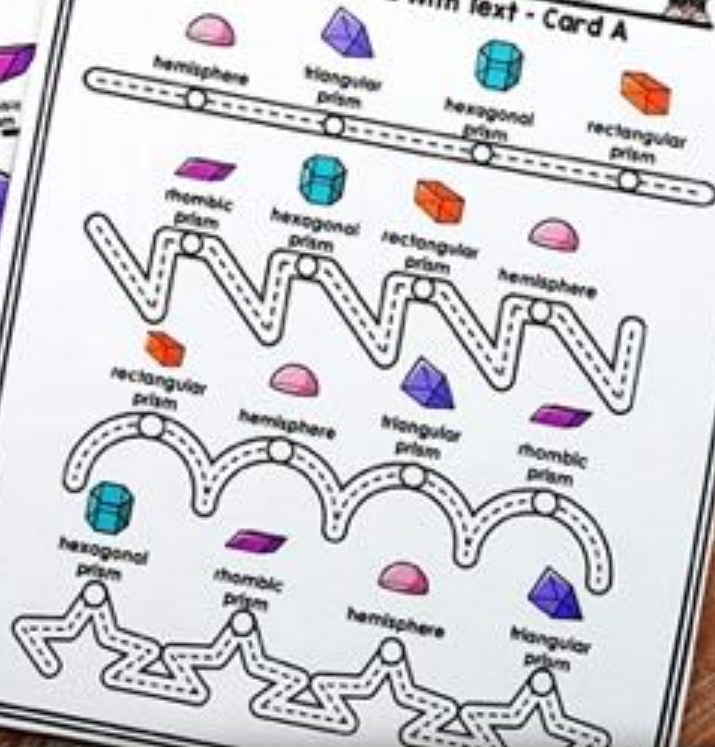
Shapes Set #2 with Text - Card A



Reviewer



Shapes Set #2 with Text - Card A



Identifying Shapes Set 2



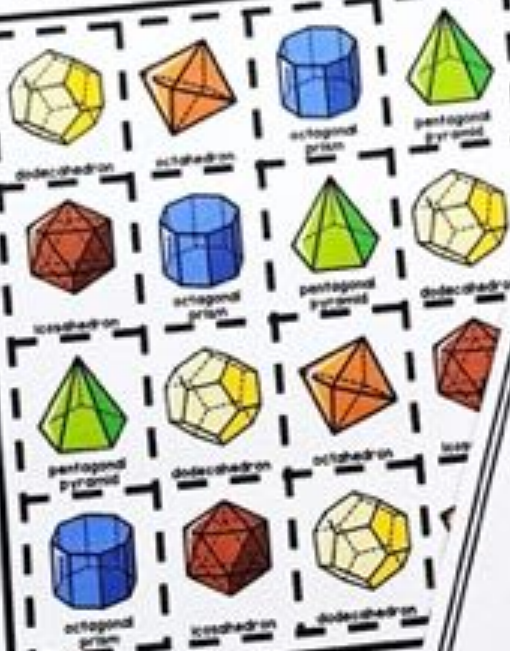
Identifying Shapes Set 3



Reader



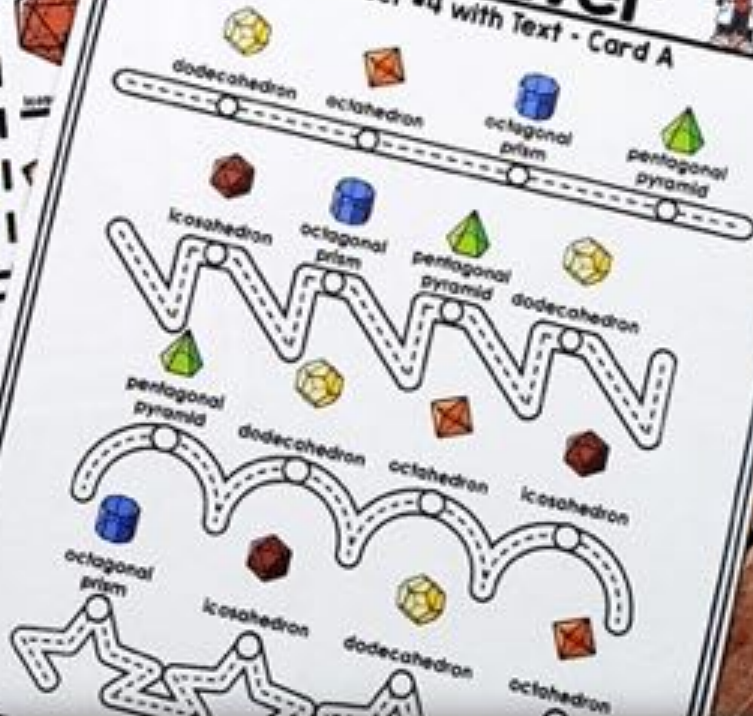
Shapes Set #4 with Text - Card A



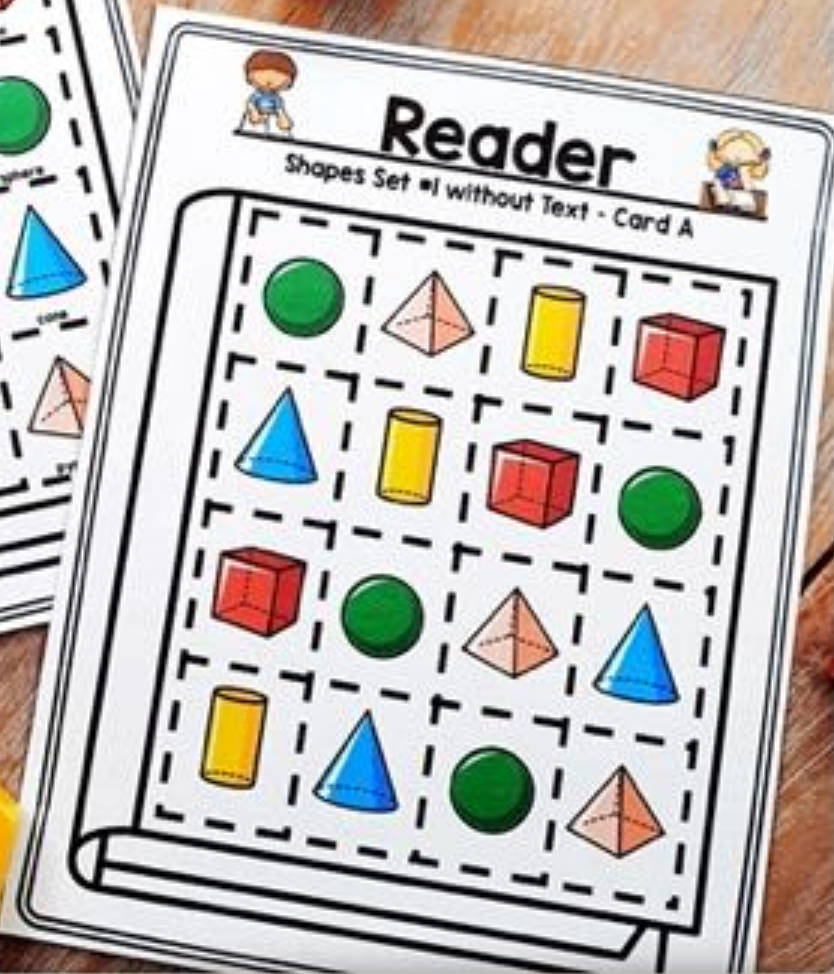
Reviewer



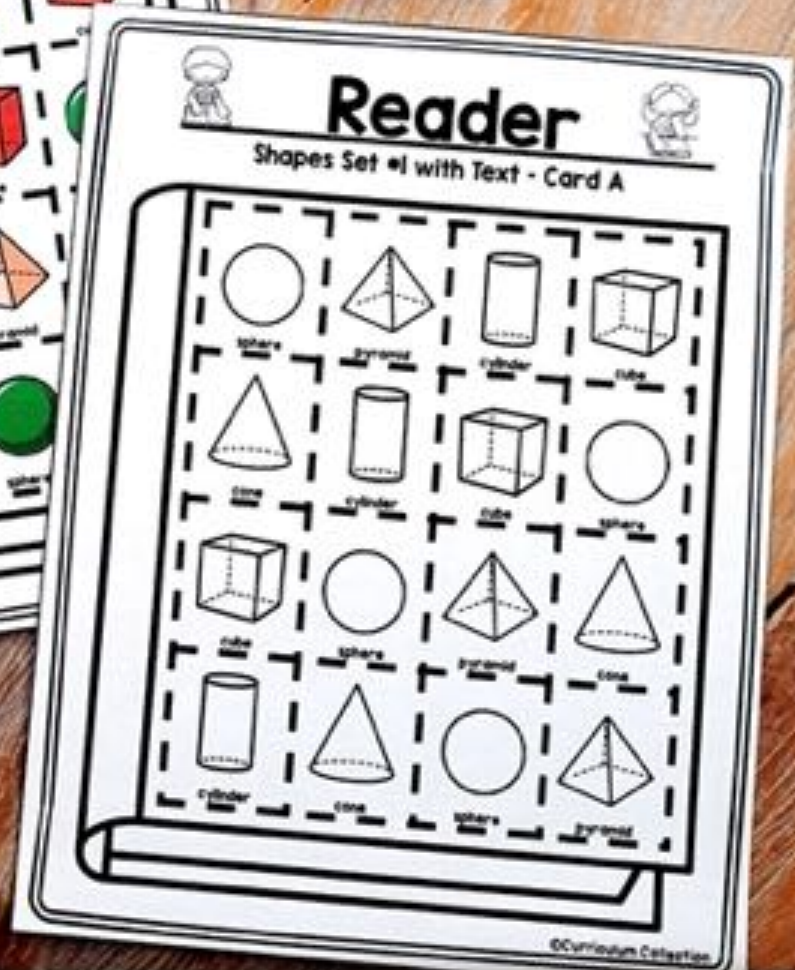
Shapes Set #4 with Text - Card A



Identifying Shapes Set 4



Use With or Without Text



Color and Black and White



Fluency Cards

SHAPES IDENTIFICATION CARDS QUICK ASSESSMENTS

STUDENT NAME: _____

SHAPES SET #1 - CARD A

PLACE A ✓ IN THE BOX IF THE SHAPE IS IDENTIFIED CORRECTLY
AND AN X IF IDENTIFIED INCORRECTLY.

sphere	pyramid	cylinder	cube

cone	cylinder	cube	sphere

cube	sphere	pyramid	con

cylinder	cone	sphere	p



COLOR IDENTIFICATION (ALL SHAPES)

STUDENT NAME: _____

DATE: _____

SHAPE	CORRECTLY IDENTIFIED

SHAPE	CORRECTLY IDENTIFIED

Assess to see progress!

SHAPES IDENTIFICATION CARDS QUICK ASSESSMENTS

STUDENT NAME: _____

SHAPES SET #1 - CARD A

PLACE A ✓ IN THE BOX IF THE SHAPE IS IDENTIFIED CORRECTLY AND AN X IF IDENTIFIED INCORRECTLY.











sphere	pyramid	cylinder
sphere	pyramid	cylinder
cone	cylinder	cube
cone	cylinder	cube
cube	sphere	pyramid
cube	sphere	pyramid
cylinder	cone	sphere
cylinder	cone	sphere

COLOR IDENTIFICATION (ALL SHAPES)

ANSWER KEY

STUDENT NAME: _____

DATE: _____

SHAPE	CORRECTLY IDENTIFIED
	sphere
	cube
	pyramid
	cylinder
	cone
	hemisphere
	triangular prism
	hexagonal prism
	rectangular prism
	rhombic prism

SHAPE	CORRECTLY IDENTIFIED
	pentagon
	triangular based pyramid
	pentagonal prism
	hexagonal pyramid
	trapezoidal prism
	pentagonal pyramid
	octagonal prism
	octahedron
	icosahedron
	dodecahedron

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Answer Keys Provided!