

On
The
Go!

BINDER CENTERS



Reviewer
Shapes Set A with Text - Purple

Reader
Shapes Set A with Text - Red

2D SHAPES
IDENTIFICATION



Perfect for Social Distancing!



Reviewer

Shapes Set A with Text - Purple



circle



triangle



rectangle



square



triangle



rectangle



square



circle



square



circle



triangle



square



square



circle



triangle

Shape Identification Practice



TEACHER NOTES

HOW TO USE THIS PRODUCT:

THIS ACTIVITY IS DESIGNED TO ALLOW FOR STUDENTS TO CONNECT WITH EACH OTHER IN A SIMILAR WAY TO TRADITIONAL CENTERS WHILE STAYING SAFE BY MAINTAINING SOCIAL DISTANCING. THIS PARTNER ACTIVITY ALSO ALLOWS FOR INTERACTIONS WITHOUT THE NEED TO SHARE MATERIALS. WHILE IT IS SPECIFICALLY DESIGNED FOR SOCIAL DISTANCING, THE NATURE OF BINDER CENTERS ALSO MAKES FOR A GREAT GRAB AND GO ACTIVITY THAT CAN BE COMPLETED ANYWHERE: IN THE CLASSROOM, IN THE HALLWAY FOR INTERVENTION PRACTICE, EVEN OUTDOORS ON A SUNNY DAY!

CENTER CARD SET-UP:

- PRINT THE PAGES NEEDED FOR EACH STUDENT AND PLACE THEM IN CLEAR PAGE PROTECTORS. (I TYPICALLY PRINT THE "READER" PAGE AND CORRESPONDING "RESPONDER" PAGE BACK-TO-BACK NOT ONLY TO SAVE PAPER, BUT TO ALLOW FOR STUDENTS TO EASILY FLIP BACK AND FORTH BETWEEN THE TWO AS THEIR ROLE CHANGES DURING THE ACTIVITY. A SECOND OPTION WOULD BE TO PRINT THE READER AND RESPONDER CARDS BACK-TO-BACK AND THEN LAMINATE THEM (AGAIN SO THAT THE STUDENTS COULD USE DRY ERASE MARKERS WHEN COMPLETING THE ACTIVITY AND SO THAT THE CARDS CAN BE REUSED).
- NEXT, DECIDE HOW YOU WOULD LIKE STUDENTS TO ACCESS THEIR CENTER MATERIALS. THERE ARE MANY WAYS THIS CAN BE DONE, HOWEVER HERE ARE TWO EXAMPLES IF YOU ARE LOOKING FOR IDEAS.
 - BINDER: PLACE THE PAGE IN THE STUDENT'S INDIVIDUAL BINDER TO BE PULLED OUT AND CARRIED TO THEIR CENTER SPACE. THIS CAN BE STORED IN THE STUDENT'S DESK, ON A SHELF, A STUDENT BIN, ETC.
 - CLIPBOARD: CLIP THE PAGE BEING USED ONTO THE STUDENT'S PERSONAL CLIPBOARD. THIS ALLOWS FOR THEM TO EASILY CARRY THE ACTIVITY TO THEIR CENTER SPOT AND WILL ELIMINATE THE TIME IT COULD TAKE TO FLIP TO THE APPROPRIATE PAGE.

***NOTE:** FOR THIS ACTIVITY THE STUDENTS WILL ALSO NEED A DRY ERASE MARKER AND SOMETHING TO USE TO WIPE OFF THE PAGES WHEN COMPLETE. BOTH ITEMS COULD BE STORED IN A PENCIL POUCH RIGHT INSIDE THEIR BINDER FOR CENTERS OR IN A PERSONAL STUDENT MANIPULATIVE BOX/CONTAINER. IN ADDITION, THE STUDENT DIRECTION CARDS CAN BE EITHER POSTED ON THE WALL NEAR THE CENTER AREA, OR A COPY CAN BE PROVIDED TO EACH STUDENT WITHIN THEIR BINDER. THESE MAKE FOR A GREAT REMINDER AND HELP STUDENTS TO STAY ON TASK.

ACTIVITY:

STUDENTS BEGIN BY IDENTIFYING WHICH ROLE THEY WILL TAKE ON FIRST. THE READER IS RESPONSIBLE FOR READING THE WORDS UNDER EACH SHAPE PICTURE FROM LEFT TO RIGHT ALOUD ("PLEASE NOTE" - A SECOND VERSION OF THE SAME CARD IS ALSO PROVIDED WITHOUT TEXT UNDERNEATH IF YOU WOULD PREFER STUDENTS TO PRIMARILY IDENTIFY EACH SHAPE WITHOUT THE SUPPORT OF TEXT). THE RESPONDER FOLLOWS ALONG BY TRACING THE CORRESPONDING LINES ON THE RESPONDER PAGE. THE RESPONDER IS ALSO RESPONSIBLE FOR GUIDING THE READER SHOULD THE READER IDENTIFY A SHAPE INCORRECTLY. TWO PAGES ARE ALSO PROVIDED FOR THE RESPONDER. THE FIRST RESPONDER CARD CONTAINS THE SHAPES TO MATCH THE READER CARDS WITH TEXT INSIDE EACH SHAPE BOX. THE SECOND CARD CONTAINS THE SAME SHAPE BOXES BUT WITHOUT TEXT. ONCE THE RESPONDER CORRECTLY IDENTIFIES THE SHAPE, THE NEXT SHAPE IS READ. DURING THIS TIME THE RESPONDER CAN PROVIDE FEEDBACK OR SUPPORT TO THEIR PARTNER IF THE SHAPE IS IDENTIFIED INCORRECTLY OR IF THE PARTNER IS UNABLE TO IDENTIFY THE SHAPE. ONCE THE WHOLE PAGE HAS BEEN READ, THEY SIMPLY FLIP THEIR PAGES OVER AND SWITCH ROLES.

Teacher Instructions



Reader



My job is to:

- Look at each shape on the Reader Card.
- Say the name of each shape out loud.



Reviewer



My job is to:

- Listen to my partner read each shape.
- Trace the dotted path as my partner reads each shape.



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Student Direction Pages

Reader

Shapes Set A with Text - Red

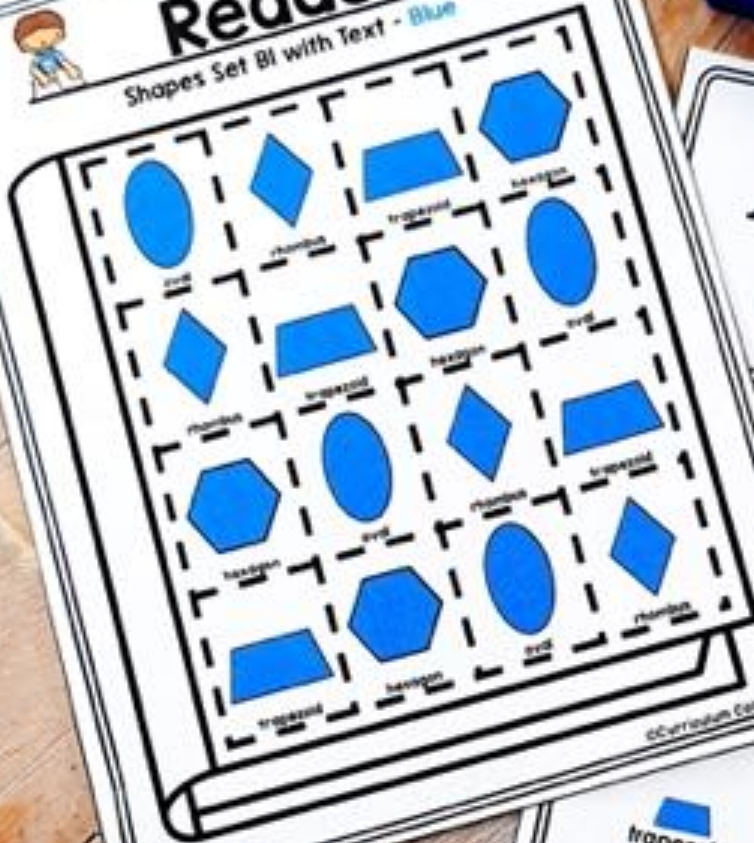
Reviewer

Shapes Set A with Text - Red

Identifying Shapes Set A

Reader

Shapes Set B1 with Text - Blue

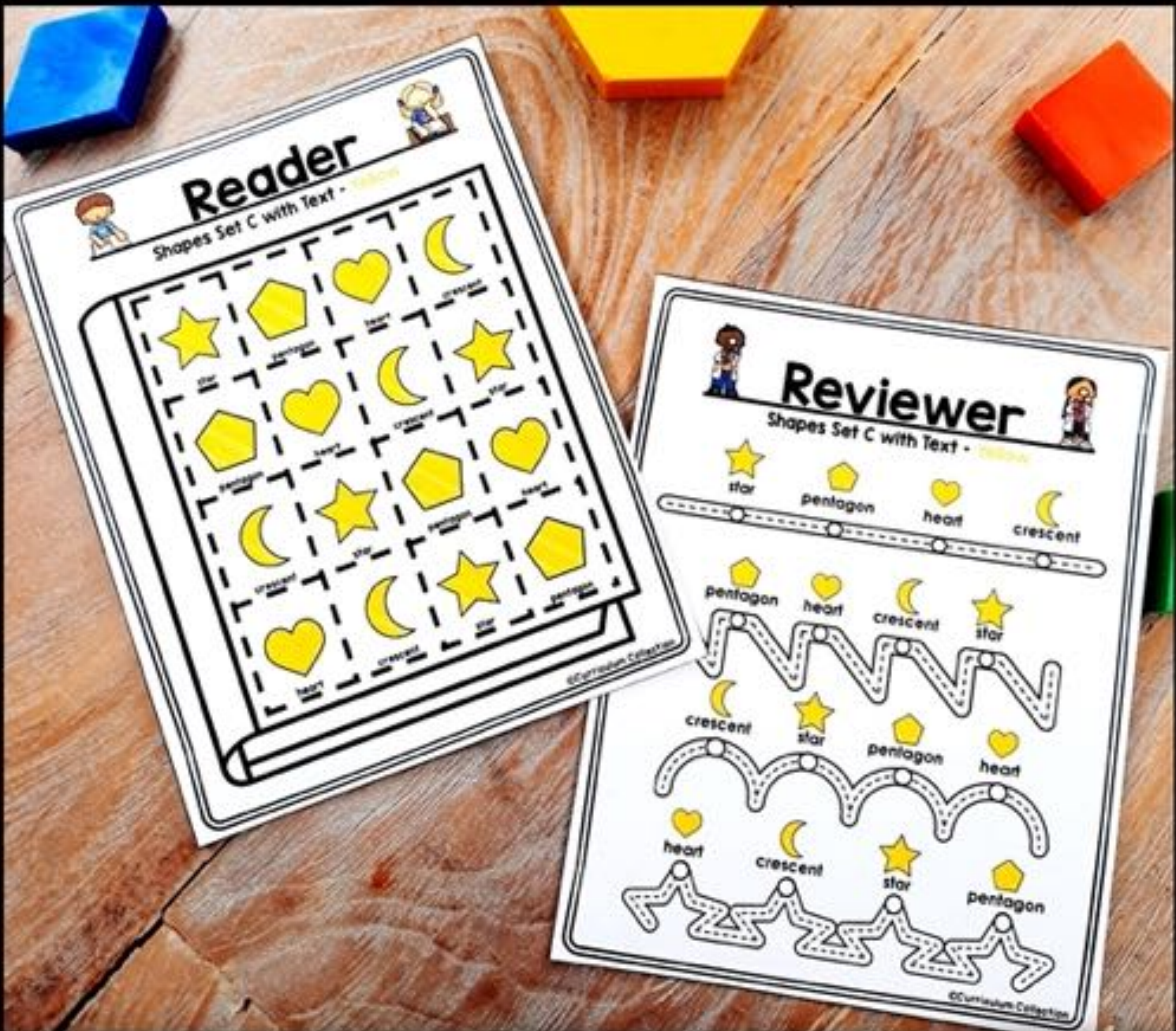


Reviewer

Shapes Set B1 with Text - Blue



Identifying Shapes Set B



Reader

Shapes Set C with Text

star	pentagon	heart	crescent
pentagon	heart	crescent	star
crescent	star	pentagon	heart
heart	crescent	star	pentagon

Reviewer

Shapes Set C with Text

star pentagon heart crescent

pentagon heart crescent star

crescent star pentagon heart

heart crescent star pentagon

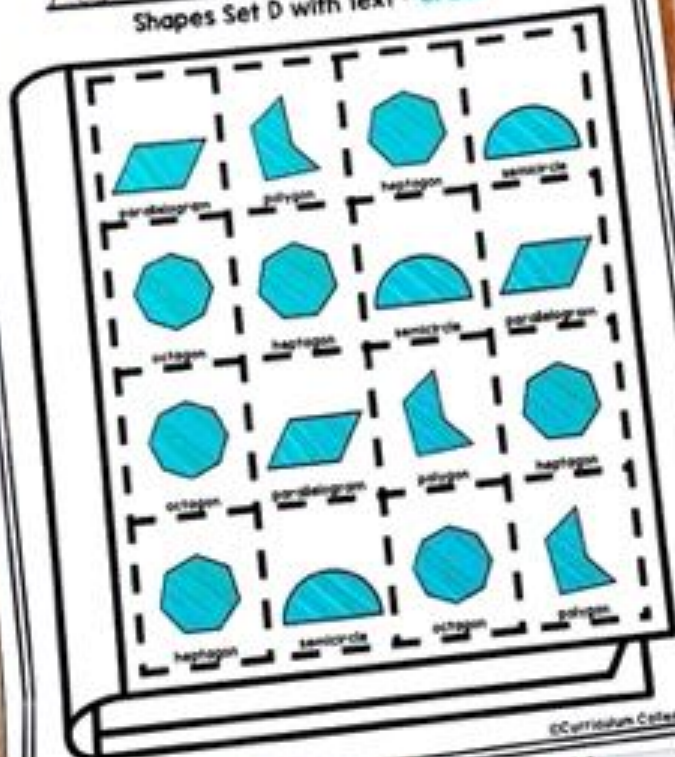
Identifying Shapes Set C



Reader



Shapes Set D with Text - Green



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Reviewer



Shapes Set D with Text - Green



Identifying Shapes Set D

Reviewer

Shapes Set B1 with Text - Blue

oval rhombus trapezoid hexagon

rhombus trapezoid hexagon oval

hexagon oval rhombus

trapezoid hexagon

Reviewer

Shapes Set B2 with Text - Blue

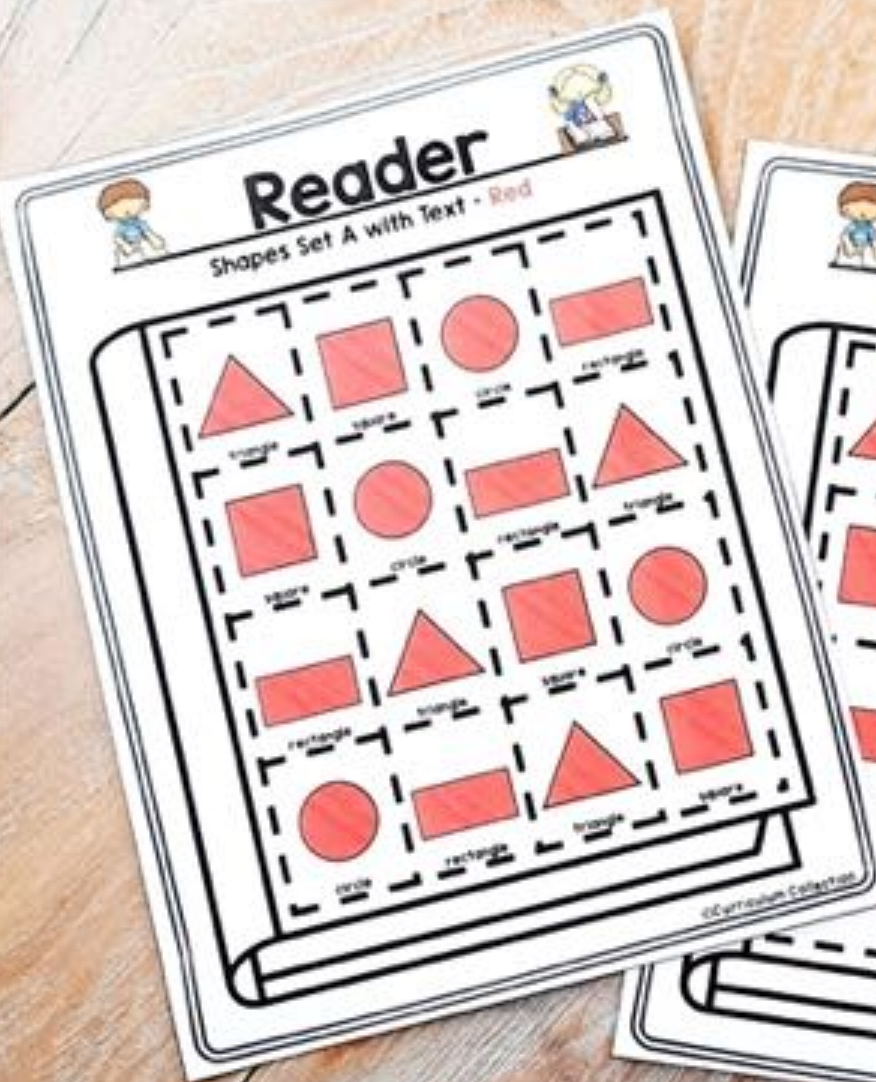
oval diamond trapezoid hexagon

diamond trapezoid hexagon oval

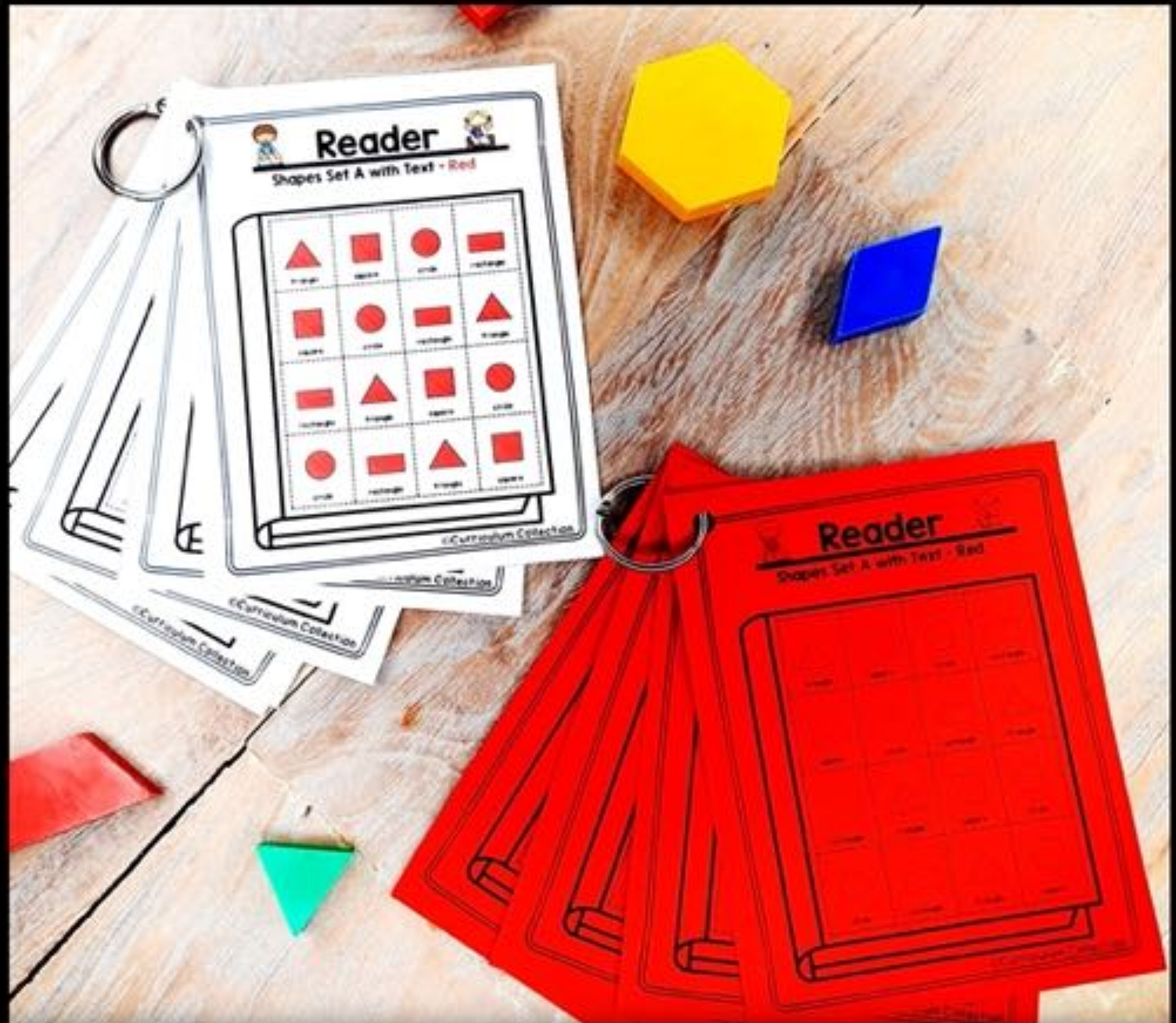
hexagon oval diamond trapezoid

trapezoid hexagon oval diamond

Set B includes two terms



Use With or Without Text



Fluency Cards

SHAPES IDENTIFICATION CARDS QUICK ASSESSMENTS

STUDENT NAME: _____

SHAPES SET A - RED

PLACE A ✓ IN THE BOX IF THE SHAPE IS IDENTIFIED CORRECTLY
AND AN ✗ IF IDENTIFIED INCORRECTLY.

triangle	square	circle
		rectangle
square	circle	rectangle
rectangle	triangle	
circle	rectangle	

COLOR IDENTIFICATION (ALL SHAPES)

STUDENT NAME: _____

DATE: _____

SHAPE	CORRECTLY IDENTIFIED
○	
□	
△	
▭	
◊	
⬠	
◇	
⬡	
☆	
♥	

SHAPE	CORRECTLY IDENTIFIED
⬠	
▭	
◐	
⬡	
⬢	
☾	
⬤	

OVERALL SCORE:

Assess to see progress!

SHAPES IDENTIFICATION CARDS QUICK
ASSESSMENTS

STUDENT NAME: _____

SHAPES SET A - RED
ANSWER KEY

PLACE A ✓ IN THE BOX IF THE SHAPE IS IDENTIFIED CORRECTLY
AND AN X IF IDENTIFIED INCORRECTLY.

triangle	square	circle	rectangle
triangle	square	circle	rectangle

square	circle	rectangle	triangle
square	circle	rectangle	triangle











rectangle	triangle	square
rectangle	triangle	square

circle	rectangle	triangle
circle	rectangle	triangle

COLOR IDENTIFICATION
(ALL SHAPES)
ANSWER KEY

STUDENT NAME: _____

DATE: _____

SHAPE	CORRECTLY IDENTIFIED
	circle
	square
	triangle
	rectangle
	oval
	rhombus or diamond
	hexagon
	trapezoid
	star
	heart

SHAPE	CORRECTLY IDENTIFIED
	pentagon
	parallelogram
	semicircle
	heptagon
	octagon
	crescent
	polygon

OVERALL
SCORE:

17/17

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Answer Keys Provided!