

On  
The  
Go!

# BINDER CENTERS



NUMBER  
IDENTIFICATION  
#10



## Reviewer



Shamrock Number Set - Card #1

q1 q2 q3 q4

q0 q4 q1 q3



## Reader



Shamrock Number Set - Card #1

q0 q1 q2 q3 q4

q2 q0 q4 q1 q3

q3 q4 q0 q2 q1

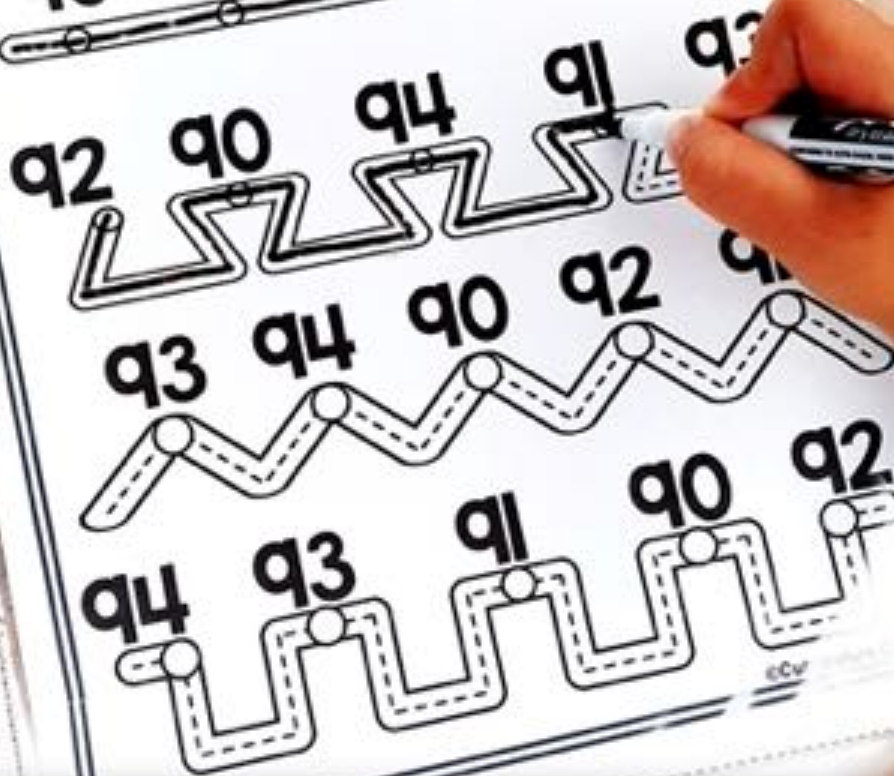
Perfect for Social Distancing!



# Reviewer

Shamrock Number Set - Card #1

90 91 92 93 94



Number Identification Practice



## TEACHER NOTES

### HOW TO USE THIS PRODUCT:

THIS ACTIVITY IS DESIGNED TO ALLOW FOR STUDENTS TO CONNECT WITH EACH OTHER IN A SIMILAR WAY TO TRADITIONAL CENTERS WHILE STAYING SAFE BY MAINTAINING SOCIAL DISTANCING. THIS PROMOTER ACTIVITY ALSO ALLOWS FOR INTERACTIONS WITHOUT THE NEED TO SHARE MATERIALS. WHILE IT IS SPECIFICALLY DESIGNED FOR SOCIAL DISTANCING, THE NATURE OF BINDER CENTERS ALSO MAKES FOR A GREAT GRAB AND GO ACTIVITY THAT CAN BE COMPLETED ANYWHERE: IN THE CLASSROOM, IN THE HALLWAY FOR INTERVENTION PRACTICE, EVEN OUTDOORS ON A SUNNY DAY!

#### CENTER CARD SET-UP:

- PRINT THE PAGES NEEDED FOR EACH STUDENT AND PLACE THEM IN CLEAR PAGE PROTECTORS. (I TYPICALLY PRINT THE "READER" PAGE AND CORRESPONDING "RESPONDER" PAGE BACK-TO-BACK NOT ONLY TO SAVE PAPER, BUT TO ALLOW FOR STUDENTS TO EASILY FLIP BACK AND FORTH BETWEEN THE TWO AS THEIR ROLE CHANGES DURING THE ACTIVITY. A SECOND OPTION WOULD BE TO PRINT THE READER AND RESPONDER CARDS BACK-TO-BACK AND THEN LAMINATE THEM (AGAIN SO THAT THE STUDENTS COULD USE DRY ERASE MARKERS WHEN COMPLETING THE ACTIVITY AND SO THAT THE CARDS CAN BE REVISED).
- NEXT, DECIDE HOW YOU WOULD LIKE STUDENTS TO ACCESS THEIR CENTER MATERIALS. THERE ARE MANY WAYS THIS CAN BE DONE, HOWEVER HERE ARE TWO EXAMPLES IF YOU ARE LOOKING FOR IDEAS.
  - BINDER: PLACE THE PAGE IN THE STUDENT'S INDIVIDUAL BINDER TO BE PULLED OUT AND CARRIED TO THEIR CENTER SPACE. THIS CAN BE STORED IN THE STUDENT'S DESK, ON A SHELF, A STUDENT BIN, ETC.
  - CLIPBOARD: CLIP THE PAGE BEING USED ONTO THE STUDENT'S PERSONAL CLIPBOARD. THIS ALLOWS FOR THEM TO EASILY CARRY THE ACTIVITY TO THEIR CENTER SPOT AND WILL ELIMINATE THE TIME IT COULD TAKE TO FLIP TO THE APPROPRIATE PAGE.

**\*NOTE:** FOR THIS ACTIVITY THE STUDENTS WILL ALSO NEED A DRY ERASE MARKER AND SOMETHING TO USE TO WIPE OFF THE PAGES WHEN COMPLETE. BOTH ITEMS COULD BE STORED IN A PENCIL POUCH RIGHT INSIDE THEIR BINDER FOR CENTERS OR IN A PERSONAL STUDENT MANIPULATIVE BOX/CONTAINER. IN ADDITION, THE STUDENT DIRECTION CARDS CAN BE EITHER POSTED ON THE WALL NEAR THE CENTER AREA, OR A COPY CAN BE PROVIDED TO EACH STUDENT WITHIN THEIR BINDER. THESE MAKE FOR A GREAT REMINDER AND HELP STUDENTS TO STAY ON TASK.

#### ACTIVITY:

STUDENTS BEGIN BY IDENTIFYING WHICH ROLE THEY WILL TAKE ON FIRST. THE READER IS RESPONSIBLE FOR READING THE NUMBERS FROM LEFT TO RIGHT ALOUD. THE RESPONDER IS RESPONSIBLE FOR FOLLOWING ALONG BY TRACING THE TRACEABLE LINE UNDER EACH NUMBER ROW AS THEY ARE READ ALOUD. WHILE THIS IS HAPPENING THE STUDENT WHO IS THE "READER" IS PRACTICING THEIR NUMBER IDENTIFICATION AND THE STUDENT WHO IS THE "RESPONDER" IS PRACTICING TRACING THE 10, 20, 30, 40, 50, 60, 70, 80, 90, AND 100.

# Teacher Instructions



## Reader



My job is to:

- Point to each number on the page.
- Read each number out loud.



## Reviewer



My job is to:

- Listen to my partner read.
- Trace the dotted path as my partner reads each number.



Student Direction Pages

# Reader

Shamrock Number Set - Card #1


q0 q1 q2 q3  
q2 q0 q4  
q3 q4 q0  
q4 q3 q1

# Reviewer

Shamrock Number Set - Card #1



q0 q1 q2 q3 q4  
q2 q0 q4 q1 q3  
q3 q4 q0 q2 q1  
q4 q3 q1 q0 q2

Identify Numbers 90-94

 **Reader**   
 Canary Yellow Number Set - Card #1

95 96 97 98 99  
 100 97 96 99 95  
 96 99 95 98 97  
 97 96 98 100

©Curriculum Collection

 **Reviewer**   
 Canary Yellow Number Set - Card #1

95 96 97 98 99  
 100 97 96 99 95  
 96 99 95 98 97  
 97 96 98 100 95

©Curriculum Collection

Identify Numbers 95-100



# Reader



Brick Red Number Set - Card #1

90 91 92 93 94

95 96 97 98 99

100 93 99 90

92 96 91 98



# Reviewer



Brick Red Number Set - Card #1

90 91 92 93 94

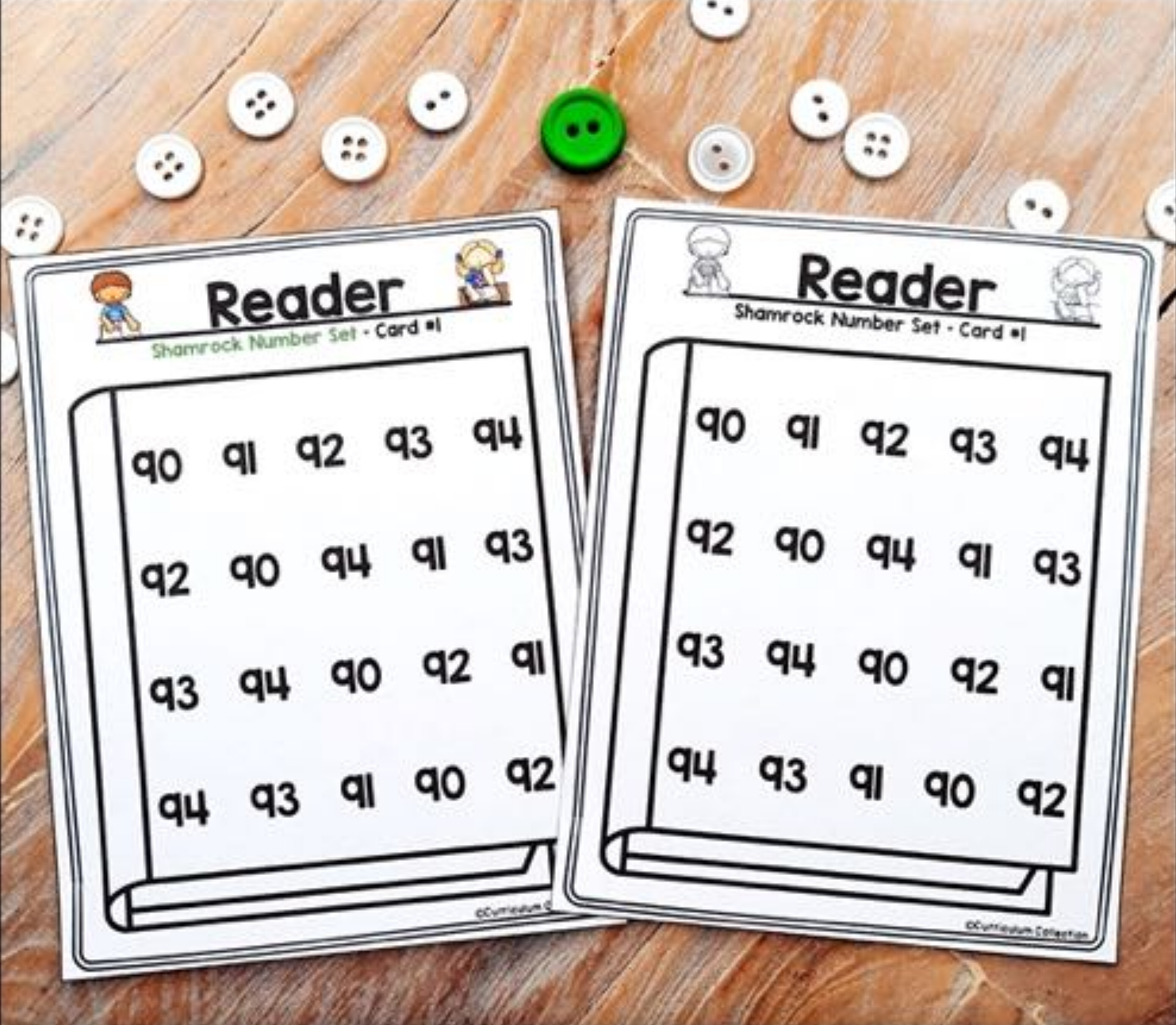
95 96 97 98 99

100 93 99 90 94

92 96 91 98 95

©Curriculum Collection

Identify Numbers 90-100



Color and Black and White





**Reader**  
Shamrock Number Set - Card #1

q0	q1	q2	q3	q4
q2	q0	q4	q1	q3
q3	q4	q0	q2	q1
q4	q3	q1	q0	q2

**Reader**  
Shamrock Number Set - Card #1

q0	q1	q2	q3	q4
q2	q0	q4	q1	q3
q3	q4	q0	q2	q1
q4	q3	q1	q0	q2

Fluency Cards

SHAMROCK NUMBER IDENTIFICATION CARDS QUICK ASSESSMENTS

STUDENT NAME: \_\_\_\_\_

SHAMROCK NUMBER SET - CARD #1

PLACE A V IN THE BOX IF THE LETTER IS READ CORRECTLY AND AN X IF READ INCORRECTLY

90	91	92	93	94
92	90	94	91	93
93	92	90	92	
94	93	91	90	

NUMBER IDENTIFICATION (ALL NUMBERS)

STUDENT NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

DATE: \_\_\_\_\_

NUMBER	CORRECTLY IDENTIFIED
90	
91	
92	
93	
94	
95	
96	
97	
98	
99	
100	

NUMBER	CORRECTLY IDENTIFIED
90	
91	
92	
93	
94	
95	
96	
97	
98	
99	
100	

©Curriculum Collection

Assess to see progress!

SHAMROCK NUMBER IDENTIFICATION CARDS QUICK ASSESSMENTS

STUDENT NAME: \_\_\_\_\_ ANSWER KEY

SHAMROCK NUMBER SET - CARD #1

PLACE A ✓ IN THE BOX IF THE LETTER IS READ CORRECTLY AND AN X IF READ INCORRECTLY.

90	9	92	93	94
90	9	92	93	94

92	90	94	9	93
92	90	94	9	93

93	94	90	92	9
93	94	90	92	9

94	93	9	90	
94	93	9	90	

NUMBER IDENTIFICATION (ALL NUMBERS) ANSWER KEY

STUDENT NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

NUMBER	CORRECTLY IDENTIFIED
90	90
9	9
92	92
93	93
94	94
95	95
96	96
97	97
98	98
99	99
100	100

DATE: \_\_\_\_\_

NUMBER	CORRECTLY IDENTIFIED
90	90
9	9
92	92
93	93
94	94
95	95
96	96
97	97
98	98
99	99
100	100

Answer Keys Provided!